Brandon Valley Elementary School Boundary Line Report

10/26/20 Update

Objectives: Minimize Student Impact, Proactively Manage Student Growth, and Establish Boundaries Aligned to Future Growth

Committee Results: Develop Elementary Boundaries for 2020-21 School Year and Develop a Preliminary Boundary Concept for BV VISION 2040

Process Overview:

- 9/21/20 Committee Meeting (Completed)
- 10/5/20 Committee Meeting (Completed)
- 10/6/20 FAE PTA Meeting (Completed)
- 10/8/20 Board Transportation Committee (Completed)
- 10/8/20 BVSD Family Update / Informational Video (Completed)
- 10/12/20 Board of Education Report / Update (Completed)
- 10/15/20 Informational Meeting for Families @ BVHS PAC @ 6:00 p.m. (Completed)
- 10/26/20 Board of Education Report / Update
- 11/9/20 (Potential) Board of Education Approval

Prior Research - Planning - Preparation:

- Collaborate with the Municipalities in the Brandon Valley School District
 - o Annually meet & discuss infrastructure plans, developments, & projects
 - o Review long-range development plans and land use plans
- Communicate with developers and connect on current / up-coming projects
 - o Timeline on completion of residential developments
 - o Timeline of new or up-coming projects
- Infrastructure & Development Site Tours / Review
 - Veterans Parkway Project
 - Residential Developments
- 2018 Facility Review Committee Process
 - Collaborative Large Group Planning Process
 - O Stakeholders from all communities / buildings
 - o Report Available On-line

BVSD Family Communication Timeline:

- Newspaper (10/5/20)
- FAE PTA Meeting (10/6/20)
- BVSD E-mail / Video Update (10/8/20)
- Informational Meeting (10/15/20)
- BVSD E-mail Update (11/12/20)
- Postal Letter to Families Impacted (December)
 - o Communication will outline change, timeline & process
- Family Response (January)
 - O Required to ensure 4th Grade FAE / VSE Enrollment

Navigating Elementary Student Enrollment Impacted by Boundary Change:

- All current 3rd Grade Students eligible to remain at current attendance center (FAE / VSE)
 - Subject to In-district Open Enrollment Transportation Policy. No Transportation Services Provided.
 - o Families are required to submit a request to remain at their current attendance center.
- All other current Elementary Students may submit an In-district Open Enrollment Application
 - Subject to In-district Open Enrollment Transportation Policy. Students not eligible for Transportation Services.
 - o Subject to In-district Open Enrollment Policy Classroom Capacity.

COMMITTEE CONSENSUS QUESTIONS: (ALL CONSENSUS QUESTIONS SUPPORTED 11-0)

- Can we agree that the 2021-22 Proposed Elementary Boundary Lines proactively manage student growth?
- Can we agree that the 2021-22 Proposed Elementary Boundary Lines align to future growth of the District?
- Can we agree that the strategies established to navigate enrollments impacted by the boundary change work to minimize student impact?
- Can we agree that the Proposed BV VISION 2040 Boundary Lines develop a long-range boundary concept that will proactively manage student growth?
- Can we agree the BV VISION 2040 Boundary Lines align to the future growth of the District?

Other Items to Note:

- Staffing Process Currently In-progress
 - o Building Principal: Mrs. Tanya Palmer
 - o Positions Posted Internally
- Educational Offering: Strong Viable Curriculum
 - District Reading Protocol
 - Consistent at All Elementary Buildings
- Ignite Program (Boys & Girls Club)
 - o Confirmed intent to operate Before / After School Childcare Program

BVSD Family Informational Video Update:

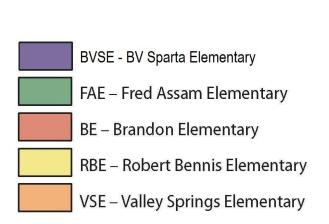
https://www.wevideo.com/view/1867920912

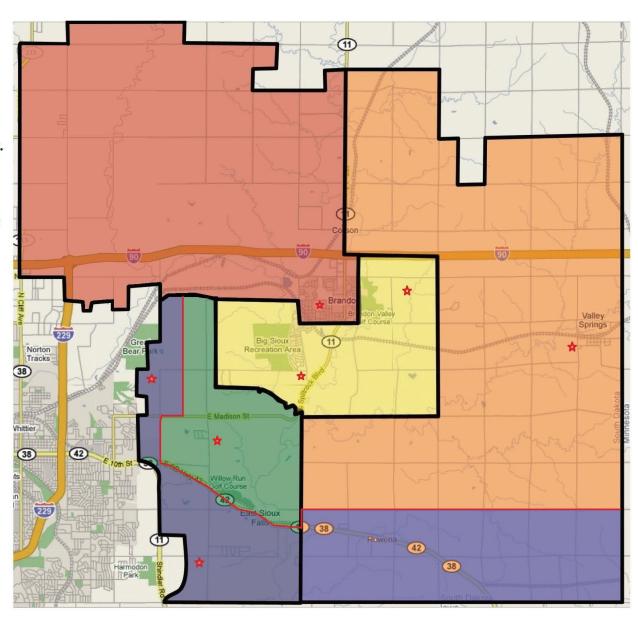
See Below for Recommended 2021-22 BVSD Elementary Boundary Lines & BV VISION 2040 Elementary Boundary Line Concept.

Proposed BV Sparta Elementary

District Elementary Boundaries

This map illustrates the boundaries set forth by the Brandon Valley Board of Education (Board Policy JC). The Brandon Valley School District endorses the neighborhood school concept while maintaining full utilization of all elementary classrooms and teachers at all attendance centers. To achieve this goal, teacher/student ratio will be maintained at or near equal levels at each elementary school. Decisions regarding transfers among attendance centers within a district will be based upon the Board Policy JECB/JECC based on equalization of class sizes and boundary lines in the district.





Proposed BV Vision 2040

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