



"Our business is the creation of learning environments that result in success."

BRANDON VALLEY SCHOOL DISTRICT #49-2
BRANDON VALLEY HIGH SCHOOL - COMMUNITY ROOM
MONDAY, NOVEMBER 28, 2022
Board Meeting
AGENDA
6:30 p.m.

I. OPENING OF MEETING

PRESIDENT ULLOM

- A. Call to Order**
- B. Pledge of Allegiance**
- C. Welcome to Visitors, Guests and Media**
- D. Roll Call**
Ullom _____ Ode _____ Saxer _____ Scott _____ Bell _____
- E. Approval of Agenda**
- F. Conflict of Interest Disclosure - Waiver Request**

II. COMMUNITY INPUT

(Persons wishing to speak at a meeting should contact the Superintendent prior to the meeting.)

III. GENERAL BUSINESS

A. ORAL REPORTS

- 1. [Good News Report - Brandon Valley Intermediate School](#)

B. BUILDING REPORTS

C. ADMINISTRATION REPORTS

- 1. [Superintendent's Report](#)

D. BOARD POLICY

- 1. **Discussion Items**
- 2. **Proposed (First Reading)**
- 3. **Adoption (Second Reading)**

E. GENERAL BUSINESS

- 1. [Public Hearing - BVSD Pandemic Response Plan - Mandatory 6 Month Review \(Consent Approval\)](#)
- 2. [Approve ARP ESSER III Budget Amendment, as presented](#)
- 3. [Approve ARP ESSER III Plan Amendment, as presented](#)
- 4. [Approve TATU mini grant request by Brandon Valley Middle School for funding in the amount of \\$1,995.80 for tobacco education supplies, effective the 2022/2023 school year, as presented](#)
- 5. [Approve 2022/2023 Brandon Valley School District Title I School Improvement 1003 Application \(Brandon Elementary and Inspiration Elementary\), \\$60,000.000, effective the 2022/2023 school year, as presented](#)

F. PERSONNEL

(Consent Approval)

- 1. [Approve recommendation to hire Brooklyn Brouwer, Brandon Elementary Special Education Teacher, \\$27,071.00 \(BA Step Base\), effective January 3, 2023](#)
- 2. [Approve resignation from Miriah Neuman, Brandon Valley Intermediate School and Brandon Valley Middle School English Learner Educational Assistant, effective November 21, 2022](#)
- 3. [Approve resignation from Adam Zabih, Brandon Valley High School Science Teacher, effective November 21, 2022](#)
- 4. [Approve request for additional one-year Educational Assistant \(Attendance Advocate\) position at Brandon Elementary \(.5 FTE\) / Inspiration Elementary \(.5 FTE\), full-time, \\$16.95/hour, effective the 2022/2023 school year, as presented](#)
- 5. [Approve recommendation to hire substitutes for the 2022/2023 school year](#)

Alicia Garrow, Abigail Huska, Danae Johnson, Tatum Mork, and Anna Risty

IV. COMMUNICATION

A. Central Office

B. Board of Education

- 1. [Thank you from Andrea Pudwill for the plant sent in memory of her father, Jack](#)

V. BOARD REPORTS

A. Formal Reports

1. **Transportation (Scott & Ode)**
2. **Alternative Education (Ullom & Saxer)**
 - i. [EDEC Regular Meeting Agenda - November 15, 2022](#)
3. **Building & Grounds (Ode & Bell)**
4. **Student Activities, Curriculum & Technology (Bell & Ode)**
5. **City Affairs & Legislation (Saxer & Scott)**
6. **Child Nutrition/Wellness Committee (Ullom & Saxer)**
7. **Personnel Welfare (Saxer & Ullom)**
8. **Safety Committee (Bell & Scott)**

B. Information Reports

VI. TRAVEL REPORTS

A. Reports

B. Other

VII. OTHER BUSINESS ITEMS

VIII. EXECUTIVE SESSION

ADJOURNMENT

Good News Report - Brandon Valley Intermediate School

Brandon Valley Intermediate School

201 W. Park Street
Brandon, SD 57005



#WeAreBV

Superintendent's Report



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent
Paul J. Lundberg, Business Manager
Ty Hentschel, Operations Manager

11/28/2022

Superintendent's Board Report

Accreditation – South Dakota Department of Education

- November 22, 2022 – Accreditation Visit (Desk Audit – Completed)
- *“Dear Superintendent Larson, Thank you for taking the time to meet with us yesterday. I’m very impressed with your school and the things happening at Brandon Valley.” Penny Goebel, SD DOE Dept. of Accreditation*

Curriculum – Proposed Social Studies Standards

- K-12 S.S. Department Meeting (Completed)
- Collaborative Building-level Staff Review (Completed)
- Development of Consensus Building-level Comments (Completed)
- Administrative Review of Consensus Comments (In-progress)
- K-12 S.S. Department Meeting
- BVSD Comment Submission to SD DOE
- NOTE: S.S. Standards Implementation Timeline Altered @ 11/21/22 Meeting
 - Transition Year: 2023-2025 (*Altered From 2023-24*)
 - Teach to the Standards: 2025-2026 (*Altered From 2024-25*)

2023-24 Academic Calendar – Development in Progress

- Corresponding “Draft” Calendar Developed
- Classified Council, Teacher Liaison Council & Administrative Council Review
- Calendar Presentation – Tentatively Scheduled for January 9, 2023
- Calendar Adoption – Tentatively Scheduled for January 23, 2023

2023-24 (FY 24) Budget Process Overview

- December 2022 – 5 Year Plans Completed by Administration
- January-March 2023 – Budget forms / documents distributed, completed, compiled, and reviewed by the Central Office
- February 2023 – Presentation of 5 Year Plan
- March 2023 – Approve New Staffing Positions
- March 2023 – Preliminary Capital Outlay Budget Presented / Approved
 - Necessary for major items to be bid in a timely manner
- May 2023 - Preliminary Budget Presentation
- July 2023 – Public Budget Hearing / Potential Action

2022–23 Academic School Calendar

- December 21, 2022 – 2 Hour Early Dismissal
- December 22 – January 2, 2023 – Winter Break
- January 16, 2022 – No School (Workshop / Inservice)
- February 17-20, 2022 – No School President’s Day Break



BVHS Addition Schedule (Overview of Important Dates)

- Wednesday, June 1, 2022 - BVHS Addition Construction Begins
- Friday, June 16, 2023 - Substantial Completion
- Friday, June 30, 2023 - Final Completion
- August 15, 2023 - Science Room / Restroom Renovation Completion

BVHS High School Addition Priorities

- *General Classrooms*
- *Ground Floor Special Education*
- *Science Lab Classrooms*
- Maximize Land Usage / Upgrade East Facility Face / Minimize Impact to Parking

BVHS High School Addition – Informational Website

- [CLICK HERE for the BVHS Addition Informational Website](#)
- Centralized Communication Hub
- Project Information
- BVHS Informational Video Available
 - Bus Loop / Traffic Flow / Parking

BVHS High School Addition Progress Update – Images

“Area A Enclosed & Construction In-progress”



“Area A Roof Decking” In-progress



“Area A Roof Construction” In-progress



“Area A Steel Stud Construction” In-progress



“Area B Masonry Construction” In-progress



“Area B Structural Steel Construction” In-progress



“Area B Structural Steel Construction” In-progress



“Area B Transformer / Electrical Construction” In-progress



“Area B Construction” In-progress



“Area C Footing / Foundation Wall Construction” Complete



“Area C Footing / Foundation Wall Construction” Complete



Public Hearing - BVSD Pandemic Response Plan - Mandatory 6 Month Review



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent
Paul J. Lundberg, Business Manager
Ty Hentschel, Operations Manager

BVSD Pandemic Response Plan (Safe Return / ESSER Plan)

Mandatory 6 Month Review / Public Hearing

2022-23 Pandemic Response Plan (Safe Return) – Recommendation: No Change

The 2022-23 Pandemic Response Plan (Safe Return) is available on the BVSD Covid-19 website.

2022-23 ARP ESSER Plan – Amendment 11/28/22

The Covid-19 Pandemic has been and continues to be a challenge for our community, families, and schools. The total available funding from ARP ESSER III is \$1,004,882.

ARP ESSER II Budget – Amendment 11/28/2022

Five Reading Interventionists	\$312,168
Four Class Size Reduction Teachers	\$290,100
Distance Learning Coordinator	\$4,600
Three School Counselors	\$212,500
Tier II BVMS EA	\$35,700
Full-time Substitute School Nurse	\$37,700
HS Distance Learning Courses	65,000
K-8 Distance Learning Courses	\$46,514
TOTAL ARP ESSER III Budget	\$1,004,882

As outlined by the Department of Education:

The ARP ESSER Plans will be reviewed, available for public comment, and amended if necessary, during the school year. At a minimum a review will be conducted as follows:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

Approve ARP ESSER III Budget Amendment, as presented



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent
Paul J. Lundberg, Business Manager
Ty Hentschel, Operations Manager

**ARP ESSER III Plan / Budget – Amendment
11/28/2022**

Five Reading Interventionists will provide targeted interventions, based on data, to address learning loss. A Distance Learning Coordinator will support our Distance Learning Students. Four Class Size Reduction Teachers (Three Classroom and One ELL Teacher) will support students and promote accelerated learning due to prior lost instructional time.

See below for Total ARP ESSER III Budget, as amended.

Respectfully Submitted,

Dr. Jarod M. Larson, Superintendent

**ARP ESSER II Budget – Amendment
11/28/2022**

Five Reading Interventionists	\$312,168
Four Class Size Reduction Teachers	\$290,100
Distance Learning Coordinator	\$5,200
Three School Counselors	\$212,500
Tier II BVMS EA	\$35,700
Full-time Substitute School Nurse	\$37,700
HS Distance Learning Courses	65,000
K-8 Distance Learning Courses	\$46,514
TOTAL ARP ESSER III Budget	\$1,004,882

Approve ARP ESSER III Plan Amendment, as presented



BRANDON VALLEY SCHOOL DISTRICT 49-2

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Paul J. Lundberg, Business Manager
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ARP ESSER School District Plan Updated - November 2022

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students' social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDED-2021-OESE-0061 from April 22, 2021, the [ARP State Plan](#) issued April 21, 2021 from US ED, and US ED's [Frequently Asked Questions](#) issued May 2021.

Additional translation services, beyond the web based translation tool, are available for his plan upon request.

School District: Brandon Valley School District	Total ARP ESSER Funding Available: \$1,004,882
Date of School Board Plan Approval: August 9, 2021 (Original Plan Approval) February 28, 2022 (22-23 Staffing Approval) July 18, 2022 (Formal Plan Approval) November 28, 2022 (Plan Amendment Approved)	Budgeted to Date: \$1,004,882.00 (ARP ESSER FUNDS will be used in FY23)
ARP ESSER School District Plan URL: https://brandonvalley.k12.sd.us/covid/esser.html	Amount Set Aside for Lost Instructional Time: \$607,468

Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p>Overview Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19. NOTE: ARP ESSER FUNDS HAVE BEEN BUDGETED FOR THE 2022-2023 SCHOOL YEAR. ESSER I and ESSER II FUNDS WERE UTILIZED IN PREVIOUS YEARS to support student learning and facility safety.</p> <p>ARP ESSER funds will be used to develop, provide, and support student learning within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss, support the Distance Learning Academy through the duration of the pandemic, increase safe distancing in General and Special Services, provide additional supports to our Student Health Services Department, and offset expenses incurred by necessary mitigation strategies within our schools.</p>	
<p>Equipment and/or Supplies ARP ESSER funds utilized for equipment and supplies will be used to develop, provide, and support student and staff safety and student learning within the Brandon Valley School District. NOTE: ESSER I and ESSER II FUNDS HAVE BEEN UTILIZED FOR MASKS, PROTECTIVE BARRIERS, SHIELDS, AND COVID-19 STIPEND TO OFF-SET PPE COSTS FOR STAFF FOR BOTH THE 2020-2021 and 2021-2022 SCHOOL YEAR.</p>	TBD
<p>Additional FTE One additional Nurse FTE will provide Nursing Services to support Student Health Services and Covid-19 Mitigation.</p>	\$37,700
<p>Other Priorities Not Outlined Above</p>	N/A
<p>Total Approximate Budget for Mitigation Strategies</p>	\$37,700

Academic Impact of Lost Instructional Time

Narrative	Approximate Budget
<p>Overview Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19.</p> <p>ARP ESSER funds will be used to develop, provide, and support student learning within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss, support the Distance Learning Academy through the duration of the pandemic. NOTE: ESSER II FUNDS SUPPORTED ADDITIONAL CONTRACT DAYS FOR ADMINISTRATION AND STAFF FOR THE 2021-2022 SCHOOL YEAR FOR THE SPECIFIC PURPOSE OF EVALUATING AND ADDRESSING LEARNING LOSS.</p>	
<p>Specific Evidence-Based Interventions (eg., curriculum, assessments) Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p>	
<p>Opportunities for Extended Learning (eg., summer school, afterschool) School Summer School June - July 2022 for the purpose of learning loss (Covid-19 credit recovery).</p>	TBD
<p>Equipment and/or Supplies ARP ESSER funds utilized for equipment and supplies will be used to develop, provide, and support student and staff safety and student learning within the Brandon Valley School District.</p>	TBD
<p>Additional FTE Five Reading Interventionists will provide targeted interventions, based on data, to address learning loss. A Distance Learning Coordinator will support our Distance Learning Students. Four Class Size Reduction Teachers will support students and promote accelerated learning due to prior lost instructional time.</p>	\$607,468
<p>Other Priorities Not Outlined Above</p>	TBD
<p>Total Approximate Budget for Academic Impact of Lost Instructional Time</p>	\$607,468

Investments Aligned with Student Needs

2. Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.*

Population	Academic	Social, Emotional, and Mental Health
All students	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost to students qualifying for Free or Reduced meals.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
Students from low income families	<p>Students from low income families identified as suffering academic learning loss through district approved assessments will have additional access to reading interventionists, summer school, and credit recovery service.</p> <p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost to those qualifying for Free or Reduced Meals.</p>	<p>School counselors will monitor behavior / needs and address accordingly.</p> <p>Outside mental health service providers may be utilized if assessment is necessary.</p> <p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>

<p>Students of color</p>	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Additional access to reading interventionists, summer school, and credit recovery service, if identified through district assessment as not progressing.</p> <p>Breakfast / Lunch provided at no cost to those qualifying for Free or Reduced Meals.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
<p>English learners</p>	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost to those qualifying for Free or Reduced Meals.</p> <p>Transportation Service Costs Covered.</p> <p>EL Staff utilize district assessments to evaluate needs and develop appropriate plans to address academic needs.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
<p>Children with disabilities</p>	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>

	<p>contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost to those qualifying for Free or Reduced Meals.</p> <p>Collaboration with local cooperative to increase necessary services.</p> <p>Special Elementary / Intermediate School Classroom for students with medical needs, for increased mitigation from covid.</p>	
Students experiencing homelessness	<p>In the event a child is identified as homeless, immediate assessment and review of academic needs will be conducted to establish a recovery plan.</p> <p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>In the event a child is identified as homeless, a school counselor will be assigned to support the social, emotional, and out of school resource development for the child / family.</p> <p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
Children in foster care	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>The placement organization will provide necessary assessment and outside resources for children in foster care, which the school will support.</p> <p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>

Migratory students	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost to those qualifying for Free or Reduced Meals.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
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**If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

Investments in Other Allowed Activities

- Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p>Overview Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19.</p>	
<p>Academic Supports ARP ESSER funds will be used to develop, provide, and support student learning within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss, support the Distance Learning Academy through the duration of the pandemic, increase safe distancing in General and Special Services, provide additional supports to our Student Health Services Department, and offset expenses incurred by necessary mitigation strategies within our schools.</p>	<p>\$111,514</p>
<p>Educator Professional Development ARP ESSER funds will be used to support professional development and capacity building within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss and support the Distance Learning Academy through the duration of the pandemic.</p>	<p>TBD</p>
<p>Interventions that Address Student Well-Being ARP ESSER funds will be used to develop, provide, and support student well-</p>	<p>\$248,200</p>

being within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to support student well-being and fund three school counselors and a Tier II EA at BVMS.	
Strategies to Address Workforce Challenges ARP ESSER funds will be used to address workforce challenges and promote staff recruitment and retention within the Brandon Valley School District.	TBD
Other Priorities Not Outlined Above ARP ESSER funds will be used to address other priorities within the Brandon Valley School District, as needs are identified throughout the year.	TBD
Total Approximate Budget for Investments in Other Allowed Activities	\$359,724

4. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department’s prior approval. For further guidance, see [U.S. Department of Education’s FAQs](#) B-6, B-7, B-8 and C-27.

Narrative	Approximate Budget
Overview Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19.	
Project #1	TBD
Project #2	TBD
Total Approximate Budget for Renovation, Air Quality, and/or Construction	\$0.00

5. Before considering construction activities as part of the district’s response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

Narrative	Approximate Budget
Overview The Brandon Valley School District will continue to utilize General Fund, Capital Outlay, Special Education Funding, and other revenue sources to support student needs and initiatives.	TBD

Engaging Students at Risk

6. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
 - a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
 - b. Students who did not participate or participated inconsistently in remote instruction
 - c. Students most at risk of dropping out of school.

Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

Narrative
<p>Overview The Brandon Valley School District held in-person learning for the entire 2020-2021 school year. In addition to in-person learning, a Distance Learning option was offered to families that needed an off-site Distance Learning Option. Summer Credit Recovery was made available to both traditional and Distance Learning Students for the Summer of 2021 and again for the Summer of 2022.</p>
<p>Missed Most In-Person The Brandon Valley School District held in-person learning for the entire 2020-2021 school year. Summer Credit Recovery was made available to traditional in-person students for the Summer of 2021 and for the Summer of 2022, in the event they missed in-person learning and required remediation. Student participation will be evaluated and individuals missing significant in-person learning will be identified and targeted for specific supports to address learning loss.</p>
<p>Did Not Participate in Remote Instruction The Brandon Valley School District held in-person learning for the entire 2020-2021 school year. Summer Credit Recovery was made available to Distance Learning students for the Summer of 2021 and again for the Summer of 2022, in the event they did not participate in Distance Learning (Remote Instruction) and required remediation. Student participation will be evaluated and individuals missing significant in-person learning will be identified and targeted for specific supports to address learning loss.</p>
<p>At Risk for Dropping Out Administration identified students that became credit deficient due to Covid-19 and engaged the family in Student Success Meetings to find a path forward and ultimately to graduation. Individual credit audits will be completed for high school students to identify those at risk of dropping out. Once identified, administration / counselors will develop student success plans to develop a path toward completion.</p>

Stakeholder Consultation:

7. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
<p>Overview, including the three highest priority needs that emerged from consultation. It is relevant to note that through the district’s pandemic response, we have consulted with our stakeholders in a wide variety of ways, including: Three (3) Family/Staff/Student/Community surveys. Parent Teacher Association, Student Council, and Staff Meetings were utilized to gather feedback. In addition to the above cited methods, every Board of Education Meeting provides opportunity for Community Input. Our Pandemic Response Planning Committee was a large collaborative workgroup that had Administration, Certified Staff, Classified Staff, Parents, and BVEA representation.</p> <p>1. In-person Learning is a priority. 2. A traditional schedule being available for students / families is a priority. 3. Prioritizing personal choice and responsibility within the Covid-19 Response Plan Mitigation Protocols and Processes.</p>
<p>Students Student Council Meetings / Survey</p>
<p>Families Surveys / PTA Meetings / BOE Community Input</p>
<p>School and district administrators (including special education administrators) Administrative Council, Pandemic Response Planning Committee, and Surveys</p>
<p>Teachers, principals, school leaders, other educators, school staff, and their unions Teacher Liaison Council, Classified Council, Staff Meetings, Pandemic Response Planning Committee, and Surveys</p>
<p>Tribes (for affected LEAs under Section 8538 of the ESEA; see here for more detail) N/A</p>
<p>Civil rights organizations (including disability rights organizations), as applicable N/A</p>
<p>Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students Surveys / PTA Meetings / BOE Community Input</p>
<p>The public Surveys / BOE Community Input</p>

District Assurance of Regular Review

The ARP ESSER Plans will be reviewed, available for public comment, and amended if necessary, during the school year. At a minimum a review will be conducted as follows:

- December 2021 (in conjunction with December Child Count) – **Completed 12/13/21**
- June 2022 (in conjunction with Year-End Sign-off) – **Completed 5/23/22**
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

Updated:
9/9/21
10/29/21
2/28/22
7/18/22
11/28/22

Approve TATU mini grant request by Brandon Valley Middle School for funding in the amount of \$1,995.80 for tobacco education supplies, effective the 2022/2023 school year, as presented



TATU Mini Grant Application

Contact Name: Kate Telkamp

Phone Number: 605-501-2439

Email Address: ktelkamp@carrollinstitute.org

School Name: Brandon Valley Middle School

Address, City, State, Zip: 700 E Holly Blvd, Brandon, SD 57005

Training Date & Location: October 18, 2022 – Sioux Falls

Please answer the following questions related to your mini grant request. Projects must be youth focused and designed to teach youth about the dangers of tobacco use and the tobacco industry's methods to deceive youth. The activities/events are not limited to any one type of tobacco product (cigarettes, smokeless tobacco, pipes, cigars, e-cigarettes, etc.) **The TATU application will be due by December 8th. No applications will be accepted after this date.** After the application is approved, half of the total grant will be paid. This amount is to be used specifically for supplies and incentives. Remaining grant funds may be used for additional costs and/or to pay an advisor stipend. Mini-grant activities must be completed by April 30th. Funds will be available on a first come, first served basis.

1. Check all activity boxes intending to complete. If an activity is not listed please check the other box and complete the explanation of the activity for approval. All activities must be TATU student led. * Precautionary activity – please ask the trainer .

- | | | |
|--|---|--|
| <input type="checkbox"/> Breathe Easy Track Meet* | <input type="checkbox"/> KBD Skits | <input type="checkbox"/> Smoke-Free Movie Night* |
| <input checked="" type="checkbox"/> Can You Help Cavity Sam Feel Better? | <input type="checkbox"/> Kick the Can | <input type="checkbox"/> Social Networking |
| <input checked="" type="checkbox"/> Cigarette Butt Clean-Up | <input checked="" type="checkbox"/> Kicking Butts on Film and Radio | <input type="checkbox"/> Text Chain |
| <input type="checkbox"/> Come on Six | <input type="checkbox"/> King of Death | <input type="checkbox"/> The Cost of Smoking |
| <input checked="" type="checkbox"/> Cups in a Fence | <input type="checkbox"/> Lights Camera Action | <input type="checkbox"/> Tobacco Ingredient Collection Competition |
| <input checked="" type="checkbox"/> Door Decorating Contest | <input type="checkbox"/> Missing You | <input type="checkbox"/> Tobacco puts your Health in Jeopardy. |
| <input type="checkbox"/> Got spit? | <input type="checkbox"/> Numbers Campaign | <input type="checkbox"/> Tombstones* |
| <input checked="" type="checkbox"/> Downhill Slide of Tobacco for 5 th /6 | <input checked="" type="checkbox"/> Pledge/Graffiti/ Wall | |
| <input type="checkbox"/> Guerilla Polling* | <input type="checkbox"/> Pressure Point | |
| <input type="checkbox"/> Jogging in Place | | |
| <input type="checkbox"/> Other Please explain: | | |

2. Amount of funds requested \$1995.80 (*cannot exceed \$2,000*). In the space below please categorize how the funds will be spent on the activities listed on the previous page. If funds are planned to pay a stipend, please give an explanation. The maximum for stipends is 35%. The maximum for incentives is 25%(food, incentives, team T-shirts). The maximum percent listed for stipend and incentives is determined for the total dollar amount requested. All incentives must have a tobacco prevention message. Examples of appropriate incentives include pencils and wristbands. NO gift card for incentives items to be given to participants.

PSA - \$1008

Cups in a Fence - \$20 for cups

Downhill slide - \$345 for pens

Door Decorating Contest - \$50 PosterBoard

Tobacco Free BINGO - \$99.80

Activity total - \$1522.80

T-shirts for group - \$173

Real Heroes Don't Vape Pop Socket - \$100 for 101

Escape the Vape Fidget Cube - \$200 for 80

Incentives total - \$473

3. How many ACTIVE members do you have in your group at this time? Please explain your member involvement and methods of recruitment and retention.

At this time we have 15 active members. Meeting dates and times are included in the daily announcements and members are encouraged to invite their friends to meetings.

School districts awarded TATU mini grant funding will be expected to agree to the items below in order to be considered eligible for tobacco prevention funding. Applicants must verify understanding by initialing beside each item (initials of personnel authorized to submit application and sign below). **Funding is available on a first come first serve basis.**

_____ BHSSC will pay upon satisfaction that services have been completed up to \$2,000 per school. Expenditure claims are required prior to the initiation of any and all payments. Expenditure claim documentation may include: invoices for reimbursement, receipts for goods and services provided, purchase orders for supplies, ect.; and/or itemized budget details indicating how and timeframe in which the funds will be used.

_____ Ensure funds will be used for approved TATU activities only and will not be used to lobby for laws.

_____ Ensure funds will not be used for the purchase of equipment. (TV/Cameras/Projectors/Computers)

_____ Ensure funds will not be used to purchase materials or curriculum developed or promoted using tobacco industry funding.

_____ Funds cannot be used to purchase any tobacco products.

_____ Availability of assistance through the SD Tobacco Control Program is dependent on available funding and demonstrated need.

_____ TATU grantees must plan and implement mini grant activities and spend all grant funds allocated.

_____ Requirement to keep track of attendance.

_____ If randomly selected, the school district agrees to participate in the Youth Risk Behavior Survey and/or the Youth Tobacco Survey and submit the necessary forms.

School Administrator: *(please print)* _____ **Phone:** _____

Administrator Signature: _____ **Date:** _____

**Any form of electronic signature shall be deemed to be an original signature.*

OFFICE USE ONLY

Approved Denied

Authorized Approval: _____ Date: _____

Rationale: _____

Submit completed forms to:

Ashley Heyne, Northeast Region Tobacco Prevention Coordinator, Black Hills Special Services
 Cooperative Email: aheyne@bhssc.org PO Box 72, Roscoe, SD 57471 • Tel: 605-221-8783

Approve 2022/2023 Brandon Valley School District Title I School Improvement 1003 Application (Brandon Elementary and Inspiration Elementary), \$60,000.000, effective the 2022/2023 school year, as presented

2022-23 Title I School Improvement

1003 Application

Brandon Valley School District #49-2

Brandon Elementary & Inspiration Elementary

The SD Department of Education has 1003 Title I School Improvement funds available to assist the LEAs in supporting schools in fulfilling the requirements of schools identified for school improvement.

1003 School Improvement Allocations

Brandon Elementary: \$35,000

Inspiration Elementary: \$25,000

1003 School Improvement Expenditures

Brandon Elementary

- .5 Education Assistant (Attendance Advocate): \$15,000
- Substitute Expenses for Staff PD: \$1,000
- Data System Training / Upgrades: \$19,000

Inspiration Elementary

- .5 Education Assistant (Attendance Advocate): \$15,000
- Substitute Expenses for Staff PD: \$1,000
- Data System Training / Upgrades: \$9,000

Application Printout

eGrant Management System

Printed Copy of Application

Applicant: 49-002 Brandon Valley

Application: 2022-2023 Title I 1003 - A1 - Inspiration Elementary

Grant Period 7/1/2022 - 6/30/2023

Original Application

Date Generated: 11/23/2022 10:15:02 AM

Generated By: Jarod Larson

Title I School Improvement Overview

Due Date: August 1, 2022

Program: Title I - School Improvement

Program Manager: Jordan Varilek
Phone: 605-773-6400
Email: jordan.varilek@state.sd.us

Funding Period: July 1, 2022 - June 30, 2023

Purpose: The SD Department of Education has 1003 Title I School Improvement funds available to assist the LEAs in supporting schools in fulfilling the requirements of schools identified for school improvement.

The funds are available for schools who have been identified as needing Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support in order to plan and implement school success activities as detailed in South Dakotas School Success Handbook. Funds are to be used to support school improvement activities throughout the current school year.

Law: [School Improvement Funds](#)

General Information: Discretionary awards will be granted based on the LEAs ability to provide a rationale and evidence that supports the districts request and demonstrates direct alignment to school improvement efforts and action plans.

This discretionary award will be determined based on information provided in the application. Districts are not guaranteed an award. Amount of the awards will be based on enrollment, the request, and availability of funds. Application requests will only be considered if they directly align with the school's current school year's action plan. Comprehensive Support and Improvement Schools (CSI) will receive priority. During the review of the application, DOE may contact the schools to verify the needs and purpose of the funds.

Eligible districts have at least one school identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) during the current school year.

CSI schools must follow their timelines.

TSI/ATSI schools with district approved action plans uploaded to SharePoint prior to submitting the application may apply to use funds to implement the action plan.

Use of grant funds for technology is limited to no more than 25% of the amount awarded.

Use of grant funds for travel is limited to no more that 25% of the amount awarded.

Note: Schools must follow the Methods of Procurement found in EDGAR (2CFR 200.320).

[CFR 200.320](#)

Allocations

[Click for Instructions](#)

The application has been submitted. No more updates will be saved for the application.

	Title1-1003a
Current Year Funds	
Allocation	\$25,000
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$25,000
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$25,000
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$25,000
Total Available for Budgeting	\$25,000
	Title1-1003a

Assurances and General Information

- The LEA assures that it will use Title I 1003 funds to supplement and not supplant non-Federal funds and that each school the local educational agency proposes to serve will receive all of the State and Local funds it would have received in the absence of funds received under this program. School Improvement: Sec 1003 (e)(1)(2)**

Application Contact

Federal Program Contact (if applicable)

Is the school using the funds for salaries other than stipends?

- Yes No

- The LEA acknowledges that these funds are for one year only and assures the LEA has a plan for sustainability.

Required Questions

1. Describe how the district will develop an improvement plan for any schools that are identified as Comprehensive, Targeted, and/or Additional Targeted Support and Improvement.
(255 of 2000 maximum characters used)
The Brandon Valley School District has utilized a process involving district and building-level staff where we conducted a review of data, needs assessment, and root cause analysis to determine action steps for buildings identified for school improvement.
2. Describe how the district will monitor schools receiving 1003 funds.
(670 of 2000 maximum characters used)
The Brandon Valley School District will monitor schools receiving 1003 through the continual evaluation of data, which will include: 1)Monitor compliance of data collection and management by verifying school attendance reports are accurate and protect student privacy. 2)Confirm Tiered System of Attendance Supports (BV Attendance Protocol) has been created and is being utilized by school personnel. 3)Confirm the Attendance Advocate is routinely analyzing data of students struggling with inconsistent school attendance and chronic absenteeism and evaluating the multi-tiered interventions being implemented to determine which are working and which should be revised.
3. What is the rigorous review process the district uses to recruit, screen, select and evaluate any external partners with whom the district will partner?
(189 of 2000 maximum characters used)
The only external partner we will be utilizing is our current student management software vendor (Skyward). This external partner is well respected and utilized by districts across the USA.
4. How does the district align other Federal, State, and local resources to carry out the activities supported with 1003 funds?
(159 of 2000 maximum characters used)
The 1003 Funds being utilized are to provide program enhancements for students that are currently supported and aligned to federal, state, and local resources.
5. Describe how the district, as appropriate, will modify practices and policies to provide operational flexibility that enables full and effective implementation of the improvement plan(s).
(259 of 2000 maximum characters used)
The improvement plans place a laser-like focus on student supports, data consistency, and professional capacity building. The Brandon Valley School District will, once determined to be in need of modification, support practice and policy changes as necessary.

Activity Requests

All costs must be reflected in the budget.

Choose one of the following options:

- TSI Schools Participating in DOE Menu of Options
- CSI schools will follow their timeline. CSI schools with approved action plans may use funds for activities to implement the action plan. Plans must be uploaded to SharePoint prior to submission of the application. Evidence based practices are being implemented and the action plan addresses reason for designation. Amount requested must be reasonable and necessary according to the request and enrollment of the identified school.
- TSI/ATSI schools with district-approved action plans may use funds for activities to implement the action plan. Plans must be uploaded to SharePoint prior to submission of the application. Evidence based practices are being implemented and the action plan addresses reason for designation.

1. Briefly detail the prioritized needs as identified through a needs assessment.

Ensure attendance data is of high-quality Form school attendance team and develop an attendance protocol Hire an attendance advocate

2. Provide a brief, specific description of how the district intends to use the funds to support the school improvement work. Be sure to address all budget requests.

Action 1. Ensure attendance data is of high quality & reliable, accurate, timely, and complete, so it can be effectively used to improve student outcomes. Designate a team of administrators to establish a written plan for consistent attendance data collection, management, and reporting across the district. Provide quality attendance training to school office staff, principals, technology coordinators, and other school officials involved with maintaining and monitoring school attendance. Resources Required: Schedule Skyward training for staff responsible for entering, managing, reporting, and/or analyzing student attendance data. hire trainer and compensate staff in attendance. Action 2. Form a School Attendance Team. Examine quantitative and qualitative data to identify past grade-level and student-level attendance trends and determine reasons for absences. Research best practices for addressing attendance challenges. Develop/further develop partnerships with community agencies that offer resources to help engage EL students and families and remove attendance barriers. Compile a list of effective interventions and resources already in existence within our district. Develop and implement a three-tiered system, modeled off the multi-tiered system of supports (MTSS) framework, that supports regular school attendance and fosters a strong school-wide culture of attendance and create a BV Attendance Protocol. Resources Required: Provide substitutes and time for the School Attendance Team to review attendance data, research best practices, reach out to community Action 3. Hire an Attendance Advocate EA position to: 1. maintain and monitor real-time attendance data 2. identify students within race/ethnicity and program participation subgroups that are struggling with inconsistent school attendance and chronic absenteeism 3. play a prominent role on the Attendance Leadership Team by facilitating the creation, implementation, evaluation, and revision of individualized attendance plans. Resources Required: Hire an Attendance Advocate (EA position)

3. Briefly describe how the activities align with the action plan and the identified prioritized needs.

The activities outlined in the action plan directly impact the prioritized needs discovered through the root cause analysis.

4. What is the enrollment of the identified school?

295

5. Explain how the amount of funds requested aligns with the enrollment of the identified school and the number of children served.

The amount of funds requested aligns with the total enrollment and although identified for a small sub-group, the action plan will improve attendance for all students.

6. Describe the timeline for implementation of grant activities. Reminder funds must be used for activities to be completed by June 30, 2022. Grant funds do not carry over.

By June 2023, the attendance rate of all students will have improved from 85.43% to 94% or higher. By June of 2023, our attendance rates in each of the following

subgroups will improve: Black/African American from 78.57% to 94% or higher. English Learners from 67.86% to 94% or higher. Hispanic/Latino from 53.85% to 94% or higher. Two or More Races from 63.64% to 94% or higher.

Budget Detail By Site

[Click for Instructions](#)

This application has been submitted. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$11,000	\$5,000	\$9,000	\$0	\$0	\$0	\$0	\$0

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	TitleI-1003a Funds	Delete Row
2116-Title I Attendance and Social Work Services	100-Salaries	Hire an Attendance Advocate (EA position) to: 1) maintain and monitor real-time attendance data 2) identify students within race/ethnicity and program participation subgroups that are struggling with inconsistent school attendance and chronic absenteeism 3) play a prominent role on the Attendance Leadership Team by facilitating the creation, implementation, evaluation, and revision of individualized attendance plans.	10000	<input type="checkbox"/>
2214-Title I Professional Development Services	100-Salaries	Hire substitutes for training days.	1000	<input type="checkbox"/>
		Hire an Attendance Advocate (EA position) to: 1)		

Activity Code	Object Code	Expenditure Description and Itemization	TitleI-1003a Funds	Delete Row
2116-Title I Attendance and Social Work Services ▼	200-Benefits ▼	maintain and monitor real-time attendance data 2) identify students within race/ethnicity and program participation subgroups that are struggling with inconsistent school attendance and chronic absenteeism 3) play a prominent role on the Attendance Leadership Team by facilitating the creation, implementation, evaluation, and revision of individualized attendance plans.	5000	<input type="checkbox"/>
2548-Title I Operations and Maintenance of Plant ▼	300-Purchased Services ▼	Skyward training and enhancements.	9000	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$25,000

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$298

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$25,000	(F) Total budgeted	\$25,000
(B) Equipment Capitalized	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$25,000	(H) Total Budget (F+G)	\$25,000
(D) Indirect Cost Rate %	1.2100		
(E) Maximum Indirect Cost (C*(D/1+D))	\$298	Remaining (A-H)	\$0

Budget Summary (Read Only)

Site:

Remove blank rows from display: Yes No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
2116	Title I Attendance and Social Work Services	10,000	5,000						15,000
2214	Title I Professional Development Services	1,000							1,000
2548	Title I Operations and Maintenance of Plant			9,000					9,000
Subtotal		11,000	5,000	9,000					25,000
Total Budget									25,000

Business Office Review

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Application Printout

eGrant Management System

Printed Copy of Application

Applicant: 49-002 Brandon Valley

Application: 2022-2023 Title I 1003 - A0 - Brandon Elementary

Grant Period 7/1/2022 - 6/30/2023

Original Application

Date Generated: 11/23/2022 10:00:03 AM

Generated By: Jarod Larson

Title I School Improvement Overview

Due Date: August 1, 2022

Program: Title I - School Improvement

Program Manager: Jordan Varilek
Phone: 605-773-6400
Email: jordan.varilek@state.sd.us

Funding Period: July 1, 2022 - June 30, 2023

Purpose: The SD Department of Education has 1003 Title I School Improvement funds available to assist the LEAs in supporting schools in fulfilling the requirements of schools identified for school improvement.

The funds are available for schools who have been identified as needing Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support in order to plan and implement school success activities as detailed in South Dakotas School Success Handbook. Funds are to be used to support school improvement activities throughout the current school year.

Law: [School Improvement Funds](#)

General Information: Discretionary awards will be granted based on the LEAs ability to provide a rationale and evidence that supports the districts request and demonstrates direct alignment to school improvement efforts and action plans.

This discretionary award will be determined based on information provided in the application. Districts are not guaranteed an award. Amount of the awards will be based on enrollment, the request, and availability of funds. Application requests will only be considered if they directly align with the school's current school year's action plan. Comprehensive Support and Improvement Schools (CSI) will receive priority. During the review of the application, DOE may contact the schools to verify the needs and purpose of the funds.

Eligible districts have at least one school identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) during the current school year.

CSI schools must follow their timelines.

TSI/ATSI schools with district approved action plans uploaded to SharePoint prior to submitting the application may apply to use funds to implement the action plan.

Use of grant funds for technology is limited to no more than 25% of the amount awarded.
Use of grant funds for travel is limited to no more that 25% of the amount awarded.

Note: Schools must follow the Methods of Procurement found in EDGAR (2CFR 200.320).

[CFR 200.320](#)

Allocations

[Click for Instructions](#)

The application has been submitted. No more updates will be saved for the application.

	TitleI-1003a
Current Year Funds	
Allocation	\$35,000
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$35,000
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$35,000
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$35,000
Total Available for Budgeting	\$35,000
	TitleI-1003a

Assurances and General Information

- The LEA assures that it will use Title I 1003 funds to supplement and not supplant non-Federal funds and that each school the local educational agency proposes to serve will receive all of the State and Local funds it would have received in the absence of funds received under this program. School Improvement: Sec 1003 (e)(1)(2)**

Application Contact

Federal Program Contact (if applicable)

Is the school using the funds for salaries other than stipends?

- Yes No

- The LEA acknowledges that these funds are for one year only and assures the LEA has a plan for sustainability.

Required Questions

1. Describe how the district will develop an improvement plan for any schools that are identified as Comprehensive, Targeted, and/or Additional Targeted Support and Improvement.
(255 of 2000 maximum characters used)
The Brandon Valley School District has utilized a process involving district and building-level staff where we conducted a review of data, needs assessment, and root cause analysis to determine action steps for buildings identified for school improvement.
2. Describe how the district will monitor schools receiving 1003 funds.
(670 of 2000 maximum characters used)
The Brandon Valley School District will monitor schools receiving 1003 through the continual evaluation of data, which will include: 1)Monitor compliance of data collection and management by verifying school attendance reports are accurate and protect student privacy. 2)Confirm Tiered System of Attendance Supports (BV Attendance Protocol) has been created and is being utilized by school personnel. 3)Confirm the Attendance Advocate is routinely analyzing data of students struggling with inconsistent school attendance and chronic absenteeism and evaluating the multi-tiered interventions being implemented to determine which are working and which should be revised.
3. What is the rigorous review process the district uses to recruit, screen, select and evaluate any external partners with whom the district will partner?
(189 of 2000 maximum characters used)
The only external partner we will be utilizing is our current student management software vendor (Skyward). This external partner is well respected and utilized by districts across the USA.
4. How does the district align other Federal, State, and local resources to carry out the activities supported with 1003 funds?
(159 of 2000 maximum characters used)
The 1003 Funds being utilized are to provide program enhancements for students that are currently supported and aligned to federal, state, and local resources.
5. Describe how the district, as appropriate, will modify practices and policies to provide operational flexibility that enables full and effective implementation of the improvement plan(s).
(259 of 2000 maximum characters used)
The improvement plans place a laser-like focus on student supports, data consistency, and professional capacity building. The Brandon Valley School District will, once determined to be in need of modification, support practice and policy changes as necessary.

Activity Requests

All costs must be reflected in the budget.

Choose one of the following options:

- TSI Schools Participating in DOE Menu of Options
- CSI schools will follow their timeline. CSI schools with approved action plans may use funds for activities to implement the action plan. Plans must be uploaded to SharePoint prior to submission of the application. Evidence based practices are being implemented and the action plan addresses reason for designation. Amount requested must be reasonable and necessary according to the request and enrollment of the identified school.
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1. Briefly detail the prioritized needs as identified through a needs assessment.

1. Ensure attendance data is of high quality 2. Form school attendance team and develop an attendance protocol 3. Hire an attendance advocate

2. Provide a brief, specific description of how the district intends to use the funds to support the school improvement work. Be sure to address all budget requests.

Action 1. Ensure attendance data is of high quality & reliable, accurate, timely, and complete, so it can be effectively used to improve student outcomes. Designate a team of administrators to establish a written plan for consistent attendance data collection, management, and reporting across the district. Provide quality attendance training to school office staff, principals, technology coordinators, and other school officials involved with maintaining and monitoring school attendance. Resources Required: Schedule Skyward training for staff responsible for entering, managing, reporting, and/or analyzing student attendance data. Hire a trainer and compensate staff in attendance. Action 2. Form a School Attendance Team. Examine quantitative and qualitative data to identify past grade-level and student-level attendance trends and determine reasons for absences. Research best practices for addressing attendance challenges. Develop/further develop partnerships with community agencies that offer resources to help engage EL students and families and remove attendance barriers. Compile a list of effective interventions and resources already in existence within our district. Develop and implement a three-tiered system, modeled off the multi-tiered system of supports (MTSS) framework, that supports regular school attendance and fosters a strong school-wide culture of attendance and create a BV Attendance Protocol. Resources Required: Provide substitutes and time for the School Attendance Team to review attendance data, research best practices, reach out to community Action 3. Hire an Attendance Advocate EA position to: 1. maintain and monitor real-time attendance data 2. identify students within race/ethnicity and program participation subgroups that are struggling with inconsistent school attendance and chronic absenteeism 3. play a prominent role on the Attendance Leadership Team by facilitating the creation, implementation, evaluation, and revision of individualized attendance plans. Resources Required: Hire an Attendance Advocate (EA position)

3. Briefly describe how the activities align with the action plan and the identified prioritized needs.

The activities outlined in the action plan directly impact the prioritized needs discovered through the root cause analysis.

4. What is the enrollment of the identified school?

676

5. Explain how the amount of funds requested aligns with the enrollment of the identified school and the number of children served.

The amount of funds requested aligns with the total enrollment and although identified for a small sub-group, the action plan will improve attendance for all students.

6. Describe the timeline for implementation of grant activities. Reminder funds must be used for activities to be completed by June 30, 2022. Grant funds do not carry over.

By June 2023, the attendance rate of all students will have improved from 88.39% to 94% or higher. By June of 2023, the attendance rate of our English Learner

subgroup will improve from 69.57% to 94% or higher.

Budget Detail By Site

[Click for Instructions](#)

This application has been submitted. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$11,000	\$5,000	\$19,000	\$0	\$0	\$0	\$0	\$0

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	TitleI-1003a Funds	Delete Row
2116-Title I Attendance and Social Work Services	100-Salaries	Attendance advocate position. 1) maintain and monitor real-time attendance data 2) identify students within race/ethnicity and program participation subgroups that are struggling with inconsistent school attendance and chronic absenteeism 3) play a prominent role on the Attendance Leadership Team by facilitating the creation, implementation, evaluation, and revision of individualized attendance plans	10000	<input type="checkbox"/>
2214-Title I Professional Development Services	100-Salaries	Pay substitutes for days staff attend trainings. Schedule Skyward training for staff responsible for entering, managing, reporting, and/or analyzing	1000	<input type="checkbox"/>

Activity Code	Object Code	Expenditure Description and Itemization	TitleI-1003a Funds	Delete Row
2224-Title I Professional Development Services	200-Salaries	student attendance data. Purchase a Skyward enhancement to improve real-time attendance data analysis	1000	<input type="checkbox"/>
2116-Title I Attendance and Social Work Services	200-Benefits	Attendance advocate position. 1) maintain and monitor real-time attendance data 2) identify students within race/ethnicity and program participation subgroups that are struggling with inconsistent school attendance and chronic absenteeism 3) play a prominent role on the Attendance Leadership Team by facilitating the creation, implementation, evaluation, and revision of individualized attendance plans	5000	<input type="checkbox"/>
2548-Title I Operations and Maintenance of Plant	300-Purchased Services	Purchase a Skyward enhancement to improve real-time attendance data analysis	19000	<input type="checkbox"/>
			0	<input type="checkbox"/>

Total Displayed: \$35,000

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$418

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$35,000	(F) Total budgeted	\$35,000
(B) Equipment Capitalized	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$35,000	(H) Total Budget (F+G)	\$35,000
(D) Indirect Cost Rate %	1.2100		
(E) Maximum Indirect Cost (C*(D/1+D))	\$418	Remaining (A-H)	\$0

Budget Summary (Read Only)

Site:

Remove blank rows from display: Yes No

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Purchased Services	330 - Travel	400 - Supplies and Materials	470 - Equipment - Non capitalized	500 - Equipment - Capitalized	TOTAL
2116	Title I Attendance and Social Work Services	10,000	5,000						15,000
2214	Title I Professional Development Services	1,000							1,000
2548	Title I Operations and Maintenance of Plant			19,000					19,000
Subtotal		11,000	5,000	19,000					35,000
Total Budget									35,000

Business Office Review

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name: Jarod Larson
Reviewed/Updated on: 11/15/2022

Approve recommendation to hire Brooklyn Brouwer, Brandon Elementary Special Education Teacher, \$27,071.00 (BA Step Base), effective January 3, 2023

Approve resignation from Miriah Neuman, Brandon Valley Intermediate School and Brandon Valley Middle School English Learner Educational Assistant, effective November 21, 2022

From: Miriah Neuman <miriahneuman@gmail.com>

Sent: Monday, November 21, 2022 7:27 AM

To: Murtha, Christine <Christine.Murtha@k12.sd.us>

Subject: [EXT] ELL position

Caution: This email originated from outside the K-12 email system. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning and happy Monday !

Sorry for the short notice and inconvenience, but I am no longer able to accept this position . We will not be moving to Brandon anymore as my husband accepted a traveling position for his job over the weekend . Thank you for this opportunity. I really appreciate it . Best wishes .

Miriah Neuman

Approve resignation from Adam Zabih, Brandon Valley High School Science Teacher, effective November 21, 2022

November 21, 2022

Brandon Valley School District
300 S Splitrock Blvd
Brandon, SD 57005

Dear Dr. Larson,

I, Adam Zabih, hereby resign from my teaching position in the Brandon Valley School District effectively immediately.

I have enjoyed this job more than anything I have ever done. But I feel that this is no longer the environment where I can be an effective teacher and am choosing to remove myself before hindering the learning abilities of my students.

I thank you, the staff, and the whole district for giving me this opportunity and it is one I will not forget.

Sincerely,

A handwritten signature in black ink, appearing to read 'Adam Zabih', with a long, sweeping horizontal stroke extending to the right.

Adam Zabih

Approve request for additional one-year Educational Assistant (Attendance Advocate) position at Brandon Elementary (.5 FTE) / Inspiration Elementary (.5 FTE), full-time, \$16.95/hour, effective the 2022/2023 school year, as presented



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent
Paul J. Lundberg, Business Manager
Ty Hentschel, Operations Manager

11/23/22

Request Approval for additional one-year Education Assistant (Attendance Advocate) position at Brandon Elementary / Inspiration Elementary.

The additional Education Assistant – Attendance Advocate is necessary to support the specific area of attendance in sub-group populations at Brandon Elementary & Inspiration Elementary. The position will be funded utilizing Title I – 1003 School Improvement Funds.

1.0 FTE – Brandon Elementary (0.5) Inspiration Elementary (0.5) EA

Recommendation to approve 1.0 FTE Brandon Elementary / Inspiration Elementary EA for the 2022-23 school year. The primary role of this EA is to provide attendance and academic supports to sub-group students at Brandon Elementary and Inspiration Elementary.

Respectfully Submitted,

Dr. Jarod M. Larson, Superintendent
Brandon Valley School District #49-2

Note: The School Improvement process is a two-year process. At this time, we anticipate adequate funding for the 2023-24 school year to continue the position for a second year.


Approve recommendation to hire substitutes for the 2022/2023 school year

Alicia Garrow, Abigail Huska, Danae Johnson, Tatum Mork, and Anna Risty

Thank you from Andrea Pudwill for the plant sent in memory of her father, Jack

Thank you sincerely for
your kind expression of
sympathy and thoughtfulness.
It is deeply appreciated and
will always be remembered
by the family.

Jack Parliament

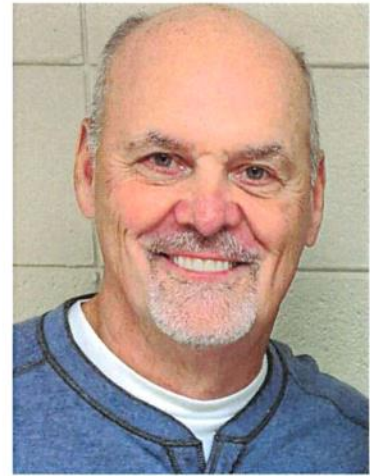
BV Admin & Board of edu
Thank you so much for
the beautiful plant. We
appreciate all your thoughts
& prayers during this difficult
time.  Andrea & Allan
Pudwill



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Sioux Falls · Brandon
www.georgeboom.com

Thank You



Jack Dale Parliament

December 4, 1955 † October 23, 2022

EDEC Regular Meeting Agenda - November 15, 2022

East Dakota Educational Cooperative
Board Agenda –Regular Meeting

Tuesday, November 15, 2022
5:00 p.m.

Teachwell Administration Building
715 East 14th Street
Sioux Falls, SD 57104

Join Zoom Meeting

<https://us02web.zoom.us/j/83025803450?pwd=dGlIMDZiOXkzUjB1LzE2SVpKT3dPd09>

Meeting ID: 830 2580 3450

Passcode: dQb3wq

Record of Members Present & Absent/Establishment of Quorum:

1. Board Members Present
2. Board Members Absent
3. Members of Administration Present

November 15, 2022 Agenda:

1. Adoption of Agenda

Action Item 23-11-01

Approval of Minutes:

- | | |
|-----------------------|--------------------|
| 1. Date Meeting Held: | October 18, 2022 |
| Type of Meeting: | Regular |
| Publication: | Lennox Independent |

Action Item 23-11-02

Disclosure of Conflict of Interest and Requests for Waiver

Public Comment Period

Administrative Update

1. Therapy services expansion & teletherapy promotion
2. Training: Early Start Denver Model
3. Legislative Juvenile Justice Summer Study

Authorizations

1. Consent Agenda
 - a. Payroll Report by Cost Center
 - b. Personnel Report
 - c. Disbursements & Prepaid Checks

Action Item 23-11-03

d. Cash Report

2. Agreements

Action Item 23-11-04

a. Revenue Agreements

1. SD-DOE - Date Correction, No Change 2022C-484 #1
2. SD-DOE - Technical Assistance to McLaughlin, \$32,286 2023C-187
3. SD-DOE - Comprehensive Needs Assessment, \$41,988 2022C-593 #2
4. SD-DOE - CNA Facilitator (revised \$\$), \$46,235 2022C-091 #4
5. SD-DOE - CNA Technical Assistance, \$84,506 2019C-330 #8

Informational Items:

1. Next Meeting: Tuesday, December 20, 2022, 5:00 p.m.
2. Adjournment

Action Item 23-11-05

Distribution of Agenda with handouts:

Scott Sandal, Gordon Sweeter, Renee Ullom, Lexi Klinkhammer
Lisa Bjerneberg, Dave Vander Grift, Joan Frevik, EDEC Administration Building

Agenda and Minutes Only:

Posted to Teachwell Solutions website: www.teachwell.org