



"Our business is the creation of learning environments that result in success."

**BRANDON VALLEY SCHOOL DISTRICT #49-2**  
**BRANDON VALLEY HIGH SCHOOL - COMMUNITY ROOM**  
**MONDAY, NOVEMBER 22, 2021**  
**Board Meeting**  
**AGENDA**  
**6:30 p.m.**

**I. OPENING OF MEETING**

**PRESIDENT ULLOM**

- A. Call to Order**
- B. Pledge of Allegiance**
- C. Welcome to Visitors, Guests and Media**
- D. Roll Call**  
Ullom \_\_\_\_\_ Ode \_\_\_\_\_ Saxer \_\_\_\_\_ Talcott \_\_\_\_\_ Scott \_\_\_\_\_
- E. Approval of Agenda**
- F. Conflict of Interest Disclosure - Waiver Request**

**II. COMMUNITY INPUT**

(Persons wishing to speak at a meeting should contact the Superintendent prior to the meeting.)

**III. GENERAL BUSINESS**

- A. ORAL REPORTS**
- B. BUILDING REPORTS**
- C. ADMINISTRATION REPORTS**
  - 1. [Superintendent's Report](#)

**D. BOARD POLICY**

- 1. **Discussion Items**
- 2. **Proposed (First Reading)**
- 3. **Adoption (Second Reading)**

**E. GENERAL BUSINESS**

- 1. [Accept the Gifted Education Workgroup Programming Report and Approve the Committee Recommendation, as presented](#)
- 2. [Accept the 4th Grade Orchestra Workgroup Programming Report and Approve the Committee Recommendation, as presented](#)  
**(Consent Approval)**
- 3. [Approve 2021-2022 Brandon Valley School District Title I, Part A Program Comparability Assurances Report](#)
- 4. [Approve recommendation to continue Snow Removal Services with SJO, LLC, \\$100.00 - \\$200.00/hour \(depending upon equipment\), effective the 2021-2022 school year, as presented](#)
- 5. [Approve agreement between Brandon Valley School District and Children's Home Society for tuition for one student, \\$121.59/day, five days/week, effective July 1, 2021 to June 30, 2022, as presented](#)

**F. PERSONNEL**

**(Consent Approval)**

- 1. [Approve request for leave without pay by Cathy Finn, Intermediate School Child Nutrition, on January 6, 2022 for six days](#)
- 2. [Approve recommendation to hire Michelle Holmquist, Brandon Elementary Child Nutrition, part-time, \\$14.75/hour, effective November 29, 2021](#)
- 3. [Approve recommendation to hire Seth Curl, Inspiration Elementary Custodian, full-time, \\$16.50/hour \(plus \\$1.00/hour night differential pay\), effective November 23, 2021](#)
- 4. [Approve recommendation to hire Seth Curl, Bus / Van Substitute Driver, paid according to trip schedule, effective November 23, 2021](#)
- 5. [Approve Substitutes for the 2021-2022 school year](#)

Deborah Barnett, Rick Hilton and Kelly Vellema

**(Information Only)**

- 1. [Request for maternity leave by Roxie Ohlson, High School Math Teacher, effective on or about April 2, 2022, for approximately seven or eight weeks](#)

2. [Request for maternity leave from Mariah Koch, Middle School Family and Consumer Sciences / Health Education Teacher, effective on or about February 16, 2022, for 9-12 weeks](#)

#### **IV. COMMUNICATION**

- A. Central Office
- B. Board of Education

#### **V. BOARD REPORTS**

##### **A. Formal Reports**

1. Transportation (Scott & Ode)
2. Alternative Education (Ullom & Saxer)
  - i. [EDEC Special Meeting Agenda - November 15, 2021](#)
3. Building & Grounds (Ode & Talcott)
4. Student Activities, Curriculum & Technology (Talcott & Ode)
5. City Affairs & Legislation (Saxer & Scott)
6. Child Nutrition/Wellness Committee (Ullom & Saxer)
7. Personnel Welfare (Saxer & Ullom)
8. Safety Committee (Talcott & Scott)

##### **B. Information Reports**

#### **VI. TRAVEL REPORTS**

##### **A. Reports**

1. [Erin Rieff - South Dakota Art Education Association \(SDAEA\) State Conference in Vermillion, SD on October 8-9, 2021](#)
2. [Jennifer TerWee - South Dakota Art Education Association \(SDAEA\) State Conference in Vermillion, SD on October 8-9, 2021](#)
3. [Kelly Neeman - Using a Trauma Lens to Support Students in Sioux Falls, SD on November 8, 2021](#)

##### **B. Other**

#### **VII. OTHER BUSINESS ITEMS**

#### **VIII. EXECUTIVE SESSION**

#### **ADJOURNMENT**

# Superintendent's Report



## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

### **Administration Center**

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

**11/22/2021**

## **Superintendent's Board Report**

### **Covid-19 Information Website**

- Centralized Communication Hub
- THE MESSAGE: If you are sick – Stay Home.
- Covid-19 Vaccination available for children 5-11. *I encourage families to communicate with their primary care provider and make the right personal choice for their situation.*

### **Entry-Level Driver Training (Future Federal Requirement for School Bus Drivers)**

- *\*Formalizes our current training procedure / requires submission of documentation*
- Effective February 7, 2022 (All licensed drivers prior to that date grandfathered in)
- At future meeting(s), we will approve ELDT Wage / Training Position(s)

### **District 10 & 25 Legislative Breakfast**

- Wednesday, December 8, 2021 @ 7:30 a.m.

### **2022-2023 Academic School Year Calendar Development**

- Initial Draft(s)
- Administrative Council, Teacher Liaison Council, and Classified Council
- Tentative Adoption Timeline
  - Monday, January 10, 2022 (Initial Presentation)
  - Monday, January 24, 2022 (Potential Approval Action)

### **BV Listens!**

- Strategic Plan: Staff Development – Support highly effective teachers, leaders, and staff
- Work Environment Survey (Certified & Classified)
- Disseminated in December – Deadline on January 18, 2022

### **2021–22 School Calendar Items**

- November 24-26, 2021 – No School (Thanksgiving Break)
- December 22, 2021 – Two Hour Early Dismissal
- December 23-31, 2021 – No School (Winter Break)
- January 3, 2022 – School Resumes
- January 17, 2022 – No School (Workshop / Inservice)



### **BVHS High School Addition Priorities**

- *General Classrooms*
- *Ground Floor Special Education*
- *Science Lab Classrooms*
- Maximize Land Usage / Upgrade East Facility Face / Minimize Impact to Parking

### **BVHS Addition Tentative Schedule (Overview of Important Dates)**

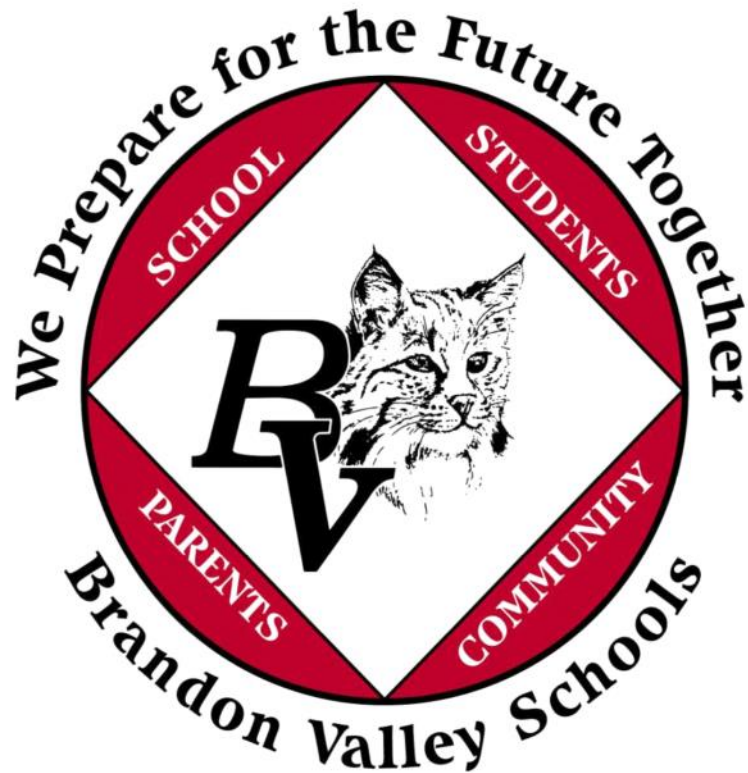
- Thursday, January 6, 2022 - Release Bid Documents
- Thursday, February 10, 2022 @ 2:00 p.m.- Bids Due / Open Bids
- Monday, February 14, 2022 - Award Bid (School Board Approval)
- Monday, May 2, 2022 - Parking Lot Construction Begins
  - Parking Lot Construction to be completed by Monday, August 1, 2022
- Wednesday, June 1, 2022 - BVHS Addition Construction Begins
- Friday, June 16, 2023 - Substantial Completion
- Friday, June 30, 2023 - Final Completion



Accept the Gifted Education Workgroup Programming Report  
and Approve the Committee Recommendation, as presented

# **Gifted Education Programming Workgroup**

## **Recommendation & Report**



**11/9/21**

## **Table of Contents**

**Recommendation**

**Summary**

**Workgroup Overview**

**Meeting Materials**



## **Recommendation**

The consensus of the Gifted Education Workgroup is to provide Elementary and Intermediate School Gifted Education. Middle School Gifted Education shall be transitioned into an “Accelerated ELA” course offering.

### Recommendation Notes:

This recommendation has staffing implications and an additional FTE will be necessary.

The “Accelerated” offerings may be expanded to other content areas in future years.

Logistics for the Elementary and Intermediate School Gifted Education Program will need to be determined and developed by the administration.

## Summary

The Committee was made up of approximately 18 individuals representing parents, instructional staff, administration, and the Board of Education. The group established the importance of “Beginning With The End In Mind” by clearly outlining the objectives and necessary result of the committee work.

**Objectives:** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation

**Committee Result:** Develop programmatic recommendation for Elementary – Middle School Gifted Education.

The group reviewed the implications of the Covid-19 Pandemic and other programmatic related decisions that were necessary while creating the district’s Pandemic Response Plan.

The challenges the group was tasked with considering while developing a programmatic recommendation included:

**Staffing:** Challenges with Gifted Ed. certification and staff continuity have been on-going issues.

**Time:** Limited “time slot” availability within the Elementary, Intermediate, and Middle School academic day for the Gifted Education Teacher. Lost instructional time with transition to BVMS.

**Schedule:** Developing an acceptable schedule for students is a significant challenge. Pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.

The group reviewed similar sized school district approaches to Gifted Education Programming. In addition, the committee members developed requests for additional information and the requested data / information was then provided once the research was conducted and information compiled.

Significant large group discussion was held on the requested information.

The committee utilized small group work to brainstorm potential programmatic options and a SWOT (Strengths-Weaknesses-Opportunities-Threats) analysis was then utilized to evaluate the options developed.

Each committee member had the opportunity to speak in support or opposition of all the presented program options. Significant discussion was held regarding the importance of having a program that provides for the social and emotional needs of Gifted Education students.

Following the evaluation of each potential option, each individual member of the group identified if the option was a feasible solution. Working through this consensus building process, the workgroup developed a final recommendation.

The consensus of the Gifted Education Workgroup and recommendation is to provide Elementary and Intermediate School Gifted Education. Middle School Gifted Education shall be transitioned into an "Accelerated ELA" course offering.

The workgroup does recognize this recommendation has staffing implications and requires an additional FTE. In addition, the workgroup acknowledges that "Accelerated" offerings may be expanded to other content areas in future years and any such programmatic changes would occur following additional review. Regarding the Elementary and Intermediate Gifted Education Programming, administration will be responsible for coordinating logistics due to the shift of Gifted Education out of the Middle School.

# Workgroup Overview - Gifted Education

**Objectives:** Review Current Challenges, Evaluate Similar Sized School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options, & Develop a Programmatic Recommendation.

**Committee Result:** Develop programmatic recommendation for Elementary – Middle School Gifted Education.

## Meeting Schedule

- 9/21/21 – Committee Meeting @ 3:00 p.m. in the BVHS Community Room
- 10/5/21 – Committee Meeting @ 3:00 p.m. in the BVHS Community Room
- 10/19/21 – Committee Meeting @ 3:00 p.m. in the BVHS Community Room

## General Overview of Process

### Meeting #1

- Begin with the end in mind
- Review Current Challenges: Staffing, Scheduling, and Time
- Review Similar Sized District Strategies for Gifted Education
- Questions / Information the Group would like answered and gathered

### Meeting #2

- Review of Current Challenges
- Review requested information / data
- Brainstorm Potential Options
- Homework - Think the Options through a SWOT Analysis

### Meeting #3

- Review of Current Challenges
- Review Potential Options
- Discuss Potential Options through a SWOT Analysis
- Establish group consensus on a recommendation

## **Meeting Materials**

9/21/21 – Agenda & Meeting Materials Enclosed

10/5/21 – Agenda & Meeting Materials Enclosed

10/19/21 – Agenda & Meeting Materials Enclosed



## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

### **Administration Center**

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

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Gifted Education Programming Workgroup  
Tuesday, September 21, 2021 @ 3:00 p.m.  
Brandon Valley High School Community Room  
Meeting #1 – Agenda / Notes

1. Welcome & Introductions
2. Begin With The End In Mind (Objectives & Committee Result)
3. Background: Covid-19 & Other Related Decisions
4. Process Overview
5. Current Challenges
6. Review BV Past Practice
7. Other School District Programming Information
8. What information / data would you like to ensure an informed decision is made?
9. Homework & Next Meeting
  - a. Brainstorm Potential Programming Options
  - b. Meeting #2 - 10/5/21 @ 3:00 p.m.

OTHER NOTES

Brandon Valley School District #49-2

# Gifted Education Programming Workgroup

Meeting #1  
Tuesday, September 21, 2021 @ 3:00 p.m.  
BVHS Community Room

# INTRODUCTIONS





# Begin With The End In Mind

**Objectives:** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation

**Committee Result:** Develop programmatic recommendation for Elementary – Middle School Gifted Education.



## Special Notes – Covid-19 & Related Decisions

- 2019-2020 School Year – Moved to Distance Learning in March. Limited number of students referred / tested for Gifted Ed.
- 2020-2021 School Year – Gifted education placed on pause. No students referred / tested for Gifted Ed.
- Spring 2021 – Decision to “schedule” new Gifted Ed teacher into middle school for additional ELA sections to support growth.
- Summer 2021 – Pandemic Response Planning. Gifted Ed. Remains on pause.
- 2021-2022 – Gifted Ed. teacher being utilized at BVMS for ELA.

## Gifted Ed. Workgroup Process Overview

- Meeting #1 - 9/21/21 @ 3:00 p.m.
  - Process Overview
  - Review Challenges
  - Review Similar Sized District Strategies
  - Group Requested Information
- Meeting #2 - 10/5/21 @ 3:00 p.m.
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options
- Meeting #3 - 10/19/21 @ 3:00 p.m.
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation

## Current Gifted Education Program Challenges

- **Staffing:** Challenges with Gifted Ed. certification and staff continuity have been on-going issues.
- **Time:** Limited “time slot” availability within the elementary, intermediate, and middle school academic day for the Gifted Education teacher. Lost instructional time with transition to BVMS.
- **Schedule:** Developing an acceptable schedule for students is a significant challenge. Pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.

## Prior Gifted Education Programming At Brandon Valley

	Elementary School	Intermediate School	Middle School
Who:	3 <sup>rd</sup> and 4 <sup>th</sup> grade students	5 <sup>th</sup> and 6 <sup>th</sup> grade students	7 <sup>th</sup> and 8 <sup>th</sup> grade students
Staff:	Gifted Ed teacher	SMART Lab instructor transitioned to Gifted Ed teacher	Gifted Ed teacher
Where:	Middle school	Intermediate School transitioned to middle school	Middle School
When:	1 day per week (110 minutes)	Homeroom daily (30 minutes)	Replaced quarter encore classes

## Similar Sized School District Strategies

School	Gifted Ed.	Comments / Additional Information
Aberdeen	No	No Gifted / Talented Program.
Brookings	4-8	Intermediate School is Grades 4 & 5. Gifted Ed is Encore Enrichment.
Harrisburg	2-12	Magnet building (One location). Transport to/from. Use shuttle busses. Challenge for transportation.
Huron	No	No Gifted / Talented Program. Emphasis on Differentiation.
Mitchell	Yes	3-5 Pull-out. MS Mass Customized Option.
Pierre	No	No Gifted / Talented Program.
Sturgis	K-6	Programming Challenges. Staffing Challenges.
Tea	No	No Elementary Gifted. MS Honors Courses
Watertown	K-6	Pull-out
Yankton	No	No Gifted / Talented Program.

## Group Requested Information



## Next Gifted Education Workgroup Meeting

- Homework – Brainstorm Potential Programming Options
- Meeting #2 - 10/5/21 @ 3:00 p.m.
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options





## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

### **Administration Center**

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

Gifted Education Programming Workgroup  
Tuesday, October 5, 2021 @ 3:00 p.m.  
Brandon Valley High School Community Room  
Meeting #2 – Agenda / Notes

1. Welcome & Introductions
2. Begin With The End In Mind (Objectives & Committee Result)
3. Process Overview
4. Current Challenges
5. Review / Discuss Group Requested Information
6. Small Group Work
  - a. Share the potential options you “brainstormed” at home?
  - b. Discuss the potential options you “brainstormed” at home?
  - c. Write down each of the potential options your group has.
  - d. Share with the large group the potential programming options.
7. Homework & Next Meeting
  - a. Process & Apply SWOT Analysis to Options
  - b. Meeting #3 - 10/19/21 @ 3:00 p.m.

OTHER NOTES

Gifted Education Workgroup Questions / Information Requests

**Data Requests**

**1. Current Class Sizes of Gifted Ed classes per grade?**

	BE	FAE	IE	RBE	VSE	BVIS	BVMS
3 <sup>rd</sup>	0	0	0	0	0	N/A	N/A
4 <sup>th</sup>	0	0	0	0	0	N/A	N/A
5 <sup>th</sup>	N/A	N/A	N/A	N/A	N/A	25-40	N/A
6 <sup>th</sup>	N/A	N/A	N/A	N/A	N/A	25-40	N/A
7 <sup>th</sup>	N/A	N/A	N/A	N/A	N/A	N/A	20
8 <sup>th</sup>	N/A	N/A	N/A	N/A	N/A	N/A	31

**Historical BVIS Gifted Education Numbers**

School Year	Number of Students In Grade 5	Number of Students In Grade 6
2015-2016	34	43
2016-2017	39	35
2017-2018	36	40
2018-2019	33	38
2019-2020	26	35

**Staffing**

**2. Number of qualified / certified Gifted Ed Teachers in SD?**

Unknown – Data Request made to SD DOE.

**3. Can you become Certified with a Praxis Test?**

Elementary Gifted Endorsement may be added with required Preparation & Pedagogy Requirement and a Praxis Test (5358), or Gifted Ed Major, or Required Coursework.

**4. What denotes a “certified” Gifted Instructor?**

Designation on the individual South Dakota Teacher’s Certificate (Preparation or Endorsement)

**5. Would the school be willing to offer teachers compensation to become Gifted Ed Certified?**

Not likely. There are a wide number of “hard to fill positions” within the district (i.e. Special Education, Chemistry, Foreign Language)

**6. Is one Gifted Ed Staff member enough to service the program during the school day?**

Yes, if complaints around scheduling (Core Subjects, Encore, Recess, Etc..) are not considered and the individual is not scheduled for additional sections of BVMS ELA.

## **Programming**

### **7. What is the Philosophy of the Gifted Education Program?**

The belief that gifted and talented students and those with high abilities need to be challenged in regular classroom settings and in enrichment and accelerated programs to enable them to make continuous progress in school.

### **8. What is purpose / goal for the Gifted Education Program?**

Some learners have academic skills, cognitive abilities, leadership abilities and creative talents that differ in degree and dimension from their chronological age peers. The purpose of the gifted education program is to identify gifted learners in order to provide services to meet those unique academic, social, and emotional needs.

### **9. Gifted Standards for the state – What are they?**

South Dakota does not have gifted standards. The former gifted teacher developed curriculum aligned to the NAGC (National Association for Gifted Children) PreK-12 2019 programming standards.

### **10. What Assessment is currently used to qualify for 3<sup>rd</sup> and 4<sup>th</sup> grade Gifted?**

Once a child has been referred by a teacher to the Gifted Education Teacher, the Gifted Education teacher will gather school data and schedule an OLSAT-8 exam. The online Otis-Lennon School Ability Test (OLSAT) is a test of abstract thinking and reasoning ability of children Grades 3-12. The OLSAT Online is a multiple-choice test, taken on a computer. It measures verbal, quantitative, and spatial reasoning ability. The test yields verbal and nonverbal scores, from which a total score is derived, called the School Ability Index (SAI). It is useful for identifying gifted children and a child's processing strengths and weaknesses. The test can be administered in groups.

### **11. What is our current curriculum for each teacher / grade (required or teacher created)?**

All gifted curriculum in our district is teacher created.

### **12. What scope and sequence was being used for elementary Gifted Education for the 19-20 school year?**

**3<sup>rd</sup> Grade and 4<sup>th</sup> Grade:** Students who qualify, met at the Middle School for a pullout enrichment program designed to offer academic opportunities and education services. Core subjects such as math, science, language arts, reading and social studies were integrated and enhanced using projects and technology. For example, LEGO education projects focus on principles of Simple Machines.

### **13. Can a program specific to Gifted be purchased to ensure instruction / curriculum is connected year to year?**

Not that we are aware of, but additional inquiries can be made.

### **14. What are the options other than in-person Gifted?**

None that I am aware of. If there were an option for online gifted education programming, it may meet the academic needs of gifted learners but would not likely meet their social and emotional needs.

**15. What are the options beyond the regular school day?**

Elementary - An after-school option for students would be feasible. Parents would have to be willing to pick their child up.

BVIS - We currently provide a STEM Club once/week for students who are interested (grades 5&6) students are presented a STEM challenge that they have to work through with a partner, lasts 1 quarter and resets each quarter. I do think we could be creative to provide some sort of after school option for students to be challenged in the area of gifted and provide these individuals with the opportunity to continue to build are their strong skill set.

BVMS - Potentially as an after-school club but finding an advisor will be a challenge and it will compete with other afterschool activities.

The student achievement portion of our strategic plan includes a K-4 STEM initiative. The district currently employs a STEM/Technology Integrationist who helps teachers infuse STEM into our curriculum within the school day. We could possibly offer an elementary STEM enrichment option after school. BVIS currently has a STEM club that meets after school.

**Operations****16. What is the operational feedback from Transportation for Gifted Education?**

Due to staffing availability, mid-day transportation is a challenge. After-school transportation of a Gifted Education Program is not operationally feasible, due to regular routes, staffing shortages, and equipment availability.

**17. Could Gifted Ed start in 5<sup>th</sup> grade to eliminate Transportation / Operational issues?**

Altering the grade levels that are offered Gifted Ed. Program is an option.

**18. To eliminate transportation issues, would zoom or remote learning work?**

Possibly, but such an approach would not likely meet their social and emotional needs. Utilizing Zoom in the building, would also require staff member supervision.

**Other****19. Are there requests for Gifted Ed. Programming in the grades that have been on pause?**

Elementary - There have been a total of four families that have inquired about Gifted Education Programming.

BVIS - There have been 5 families I have communicated about Gifted Education to this school year, inquiring if it will start back up. No conversations have been had in regards to "can my student be tested for gifted education"?

BVMS – Not applicable as they have operated Gifted Ed.

**20. 8<sup>th</sup> grade daughter says her Gifted Ed group has doubled in size from 7<sup>th</sup> to 8<sup>th</sup> (What is the Cause: New kids, combined sections, other??)**

Historically, BVMS has offered two sections of 7<sup>th</sup> and one section of 8<sup>th</sup> for a variety of reasons. One reason was the amount of time available with our Gifted teacher versus when she was testing and with other grade levels. A second reason was that many students drop Gifted to explore other Encores after 7<sup>th</sup> grade, making it

a difficult number to support two sections, though admittedly, one larger section. Using this year's numbers, we would have had two classes of about 15.

**21. Have we looked into "Honors Programming" at the Middle School?**

Yes. We have looked into both Honors as well as Accelerated programming in surrounding schools. I have been a part of Accelerated Middle School teaching staff (PHMS). Research does not support tracking and I don't believe a complete Honors track/program will benefit students. With the overwhelming response to HS Honors classes, 8<sup>th</sup> grade, if not both 7<sup>th</sup> and 8<sup>th</sup>, could find success with an Accelerated program.

**22. If we are differentiating instruction, is there a strong need for Gifted Ed, or can we offer different courses instead?**

"Differentiation means tailoring instruction to meet individual needs. Whether teachers differentiate content, process, products, or the learning environment, the use of ongoing assessment and flexible grouping makes this a successful approach to instruction." -Carol Ann Tomlinson Differentiated instruction is the purposeful and continuous modification of assessment, instruction, and curriculum, based on the teachers' ongoing assessment of the students' level of readiness, interests, learning profiles and learning environments in order to ensure academic growth for all students.

Elementary - We do differentiate our instruction for all students. The benefit I see from the Gifted Ed. program has more to do with the social skills and gifted students building relationships with other students that think the same, but that could be accomplished in an after-school club of some sort.

Elementary - Offering different courses for students would be a challenge for the elementary teachers. They would find it hard to find time to work with the student(s) during the day. They basically are booked for the entire day.

BVIS - We challenge our students in all classes to be able to utilize the skills to produce high quality work/outcomes. We do provide our SMART Lab to 6<sup>th</sup> grade students for a semester which allows all students to have the opportunity to be immersed in the 5 Cs and STEM areas. Again, allows them to be challenged at their levels but pushes them to different levels at the same time.

BVMS - The Brandon Valley School District has done an incredible job of cultivating a tradition of excellence. There doesn't seem to be as strong of a need for Gifted Ed, but we can always improve at differentiating and continuing to meet students where they are at (high or low). Staff would benefit from PD on differentiating instruction with modeling, resources, and materials.

**23. Could Gifted Ed be offered before or after school to eliminate academic schedule / available time challenges?**

Yes – The Gifted Ed. Programming schedule may be offered before or after school. Extra duty compensation would be necessary for such an approach, if school district sponsored.

**24. Would parents be open to after school programming in Grades 3-6?**

Answer unknown.

**25. How much time per kid/week is the District willing to give?**

As outlined in the approach prior to the pause, the district is willing to give 110 minutes per week at the elementary level, during homeroom at BVIS, and as an encore at BVMS. The issue becomes "when" the time occurs and the schedule conflicting with other items.

**26. When envisioning who we want to be as a district – Do we want to be the best out there or like others?**

Our business is the creation of learning environments that result in success. While creating those learning environments, we strive to operate in an effective and efficient manner. In the current state of “school rankings” a school or district is ultimately “graded” on the ability to produce proficient students in ELA / Math.

**27. Is a “magnet school / classroom” a feasible option?**

All options are able to be considered by the workgroup.

Brandon Valley School District #49-2

# Gifted Education Programming Workgroup

Meeting #2

Tuesday, October 5, 2021 @ 3:00 p.m.

BVHS Community Room

# Begin With The End In Mind

**Objectives:** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation

**Committee Result:** Develop programmatic recommendation for Elementary – Middle School Gifted Education.





## Gifted Ed. Workgroup Process Overview

- **Meeting #1 - 9/21/21 @ 3:00 p.m.**
  - Process Overview
  - Review Challenges
  - Review Similar Sized District Strategies
  - Group Requested Information
- **Meeting #2 - 10/5/21 @ 3:00 p.m.**
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options
- **Meeting #3 - 10/19/21 @ 3:00 p.m.**
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation

## Current Gifted Education Program Challenges

- **Staffing:** Challenges with Gifted Ed. certification and staff continuity have been on-going issues.
- **Time:** Limited “time slot” availability within the elementary, intermediate, and middle school academic day for the Gifted Education teacher. Lost instructional time with transition to BVMS.
- **Schedule:** Developing an acceptable schedule for students is a significant challenge. Pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.

## Group Requested Information

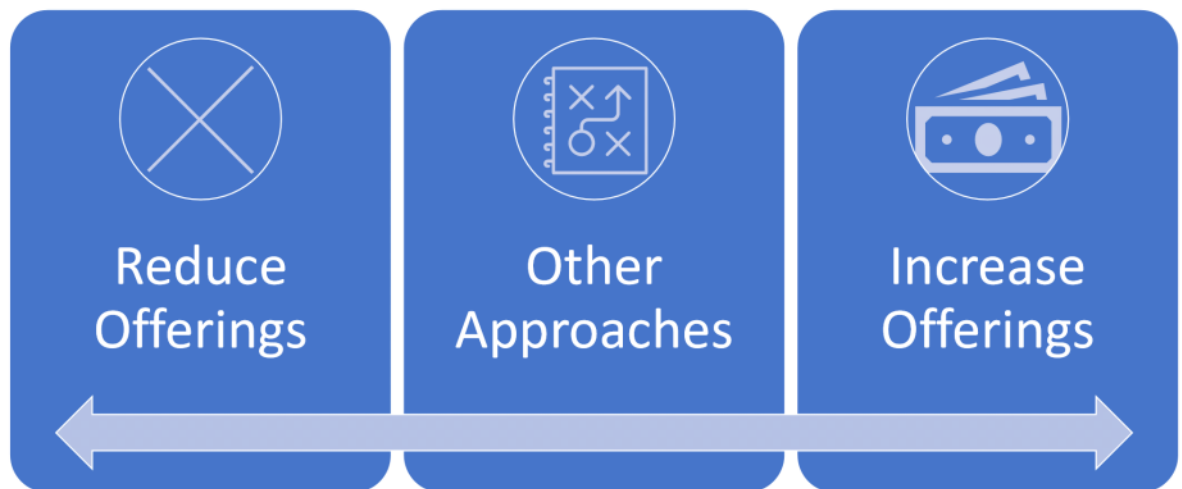


## Small Group – Work (Groups of 2 or 3)

### Gifted Education - Programming Options

- Share the potential options you “brainstormed” at home?
- Discuss the potential options you “brainstormed” at home?
- Write down each of the potential options your group has.
- Share with the large group the potential programming options.

## Gifted Education - Potential Programming Options



## Next Gifted Education Workgroup Meeting

- Homework – Members apply SWOT Analysis to Options
- Meeting #3 - 10/19/21 @ 3:00 p.m.
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation



## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

### **Administration Center**

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

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Gifted Education Programming Workgroup  
Tuesday, October 19, 2021 @ 3:00 p.m.  
Brandon Valley High School Community Room  
Meeting #3 – Agenda / Notes

1. Welcome
2. Begin With The End In Mind (Objectives & Committee Result)
3. Process Overview
4. Current Challenges
5. Pair / Share - Large Group SWOT Discussion & Consensus Development
  - a. SWOT Analysis
  - b. Options (Middle School – Intermediate School – Elementary School)
6. Final Group Consensus
  - a. Middle School:
  - b. Intermediate School:
  - c. Elementary School:
7. Thank You – Final Report Process

OTHER NOTES

Brandon Valley School District #49-2

# Gifted Education Programming Workgroup

Meeting #3

Tuesday, October 19, 2021 @ 3:00 p.m.

BVHS Community Room



**There are risks and costs  
to action...**



# Begin With The End In Mind

**Objectives:** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation

**Committee Result:** Develop programmatic recommendation for Elementary – Middle School Gifted Education.



## Gifted Ed. Workgroup Process Overview

- Meeting #1 - 9/21/21 @ 3:00 p.m.
  - Process Overview
  - Review Challenges
  - Review Similar Sized District Strategies
  - Group Requested Information
- Meeting #2 - 10/5/21 @ 3:00 p.m.
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options
- Meeting #3 - 10/19/21 @ 3:00 p.m.
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation

## Current Gifted Education Program Challenges

- **Staffing:** Challenges with Gifted Ed. certification and staff continuity have been on-going issues.
- **Time:** Limited “time slot” availability within the elementary, intermediate, and middle school academic day for the Gifted Education teacher. Lost instructional time with transition to BVMS.
- **Schedule:** Developing an acceptable schedule for students is a significant challenge. Pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.

Pair Share – Work (Groups of 2)

## SWOT ANALYSIS

Gifted Education Programming Options  
Middle School – Intermediate School – Elementary

- Write down your SWOT ANALYSIS.
- Share your SWOT ANALYSIS within your Pair.
- Discuss which Option(s) you support and why.
- Prepare to individually share with the Large Group.

## Middle School Options (Alphabetical Order)

- Accelerated Course Programming Strategy
- After School Gifted Enrichment Programming Strategy
- Lunch Bunch Programming Strategy
- Other Gifted Programming Strategy
- Past Practice (Encore Replacement) Strategy

## Intermediate School Options (Alphabetical Order)

- After School Gifted Enrichment Programming Strategy
- Lunch Bunch Programming Strategy
- Other Gifted Programming Strategy
- Past Practice Programming Strategy
- School within a School Programming Strategy
- Start in Grade 5 Programming Strategy

## Elementary Options (Alphabetical Order)

- After School Gifted Enrichment Programming Strategy
- ELA (W2R) Enrichment with Gifted Ed Teacher Strategy
- Lunch Bunch Programming Strategy
- Other Gifted Programming Strategy
- Past Practice (Encore Replacement) Strategy
- Start in Grade 5 Programming Strategy
- Two Locations Programming Strategy



## Group Consensus & Necessary Actions

- Middle School:
- Intermediate School:
- Elementary School:

### **Necessary Actions**

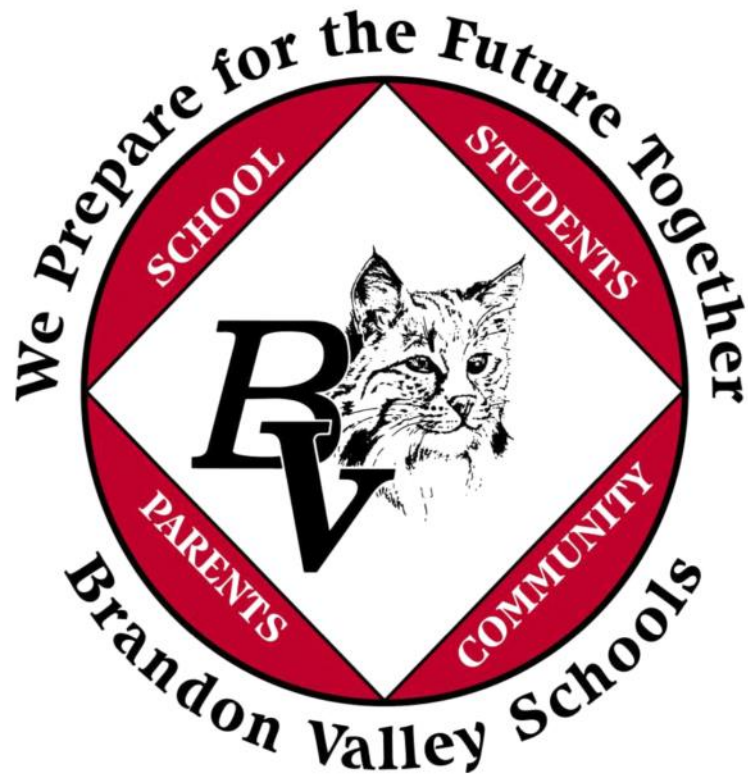


- Final Report
- Thank You!!

Accept the 4th Grade Orchestra Workgroup Programming Report  
and Approve the Committee Recommendation, as presented

# **4<sup>th</sup> Grade Orchestra Programming Workgroup**

## **Recommendation & Report**



**11/10/21**

## **Table of Contents**

**Recommendation**

**Summary**

**Workgroup Overview**

**Meeting Materials**

## **Recommendation**

The recommendation and consensus of the Orchestra Workgroup is to begin Orchestra in 5<sup>th</sup> Grade.

## Summary

The Committee was made up of approximately 20 individuals representing parents, K-12 music staff, administration, and the Board of Education. The group established the importance of “Beginning With The End In Mind” by clearly outlining the objectives and necessary result of the committee work.

**Objectives:** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation.

**Committee Result:** Develop programmatic recommendation for 4<sup>th</sup> Grade Orchestra.

The group reviewed the implications of the Covid-19 Pandemic and other programmatic related decisions that were necessary while creating the district’s Pandemic Response Plan and the impact of the decisions on the 4<sup>th</sup> Grade Orchestra program.

The challenges the group was tasked with considering while developing a programmatic recommendation included:

**Facility Utilization:** Student Growth and Special Education Programming needs have required the district to maximize the utilization of available facility space.

- BE Orchestra Room = ASPIRE SPED Programming (High Need Medical)
- RBE Orchestra Room = Elementary Art Room (Elementary Art Room converted to General Classroom. RBE now a 5-section school)

**Time:** Limited “time slot” availability within the elementary day for the Orchestra teacher(s). Lost instructional time with transitions to elementary buildings.

**Schedule:** Due to limited “time slots”, pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.

The group reviewed similar sized school district approaches to Orchestra Programming. In addition, the committee members developed requests for additional information and the requested data / information was then provided once the research was conducted and information compiled.

Significant large group discussion was held on the requested information.

The committee utilized small group work to brainstorm potential programmatic options and a SWOT (Strengths-Weaknesses-Opportunities-Threats) analysis was then utilized to evaluate the options developed.

Each committee member had the opportunity to speak in support or opposition of all the presented program options.

Following the evaluation of each potential option, each individual member of the group identified if the option was a feasible solution. Working through this consensus building process, the workgroup developed a final recommendation.

The consensus of the Orchestra Workgroup and recommendation is to begin Orchestra in 5<sup>th</sup> Grade.



## **Meeting Materials**

9/23/21 – Agenda & Meeting Materials Enclosed

10/7/21 – Agenda & Meeting Materials Enclosed

1021/21 – Agenda & Meeting Materials Enclosed



## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

### **Administration Center**

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

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### **4<sup>th</sup> Grade Orchestra Programming Workgroup Thursday, September 23, 2021 @ 3:00 p.m. Brandon Valley High School Community Room Meeting #1 – Agenda / Notes**

1. Welcome & Introductions
2. Begin With The End In Mind (Objectives & Committee Result)
3. Process Overview (How we will get there)
4. Covid-19 Related Decisions / Items
5. Current Challenges
6. Overview of “Paused” 4<sup>th</sup> Grade Orchestra Programming
7. Similar Sized School District Elementary Orchestra Strategies
8. Group Requested Information
9. Homework & Next Meeting

#### OTHER NOTES

**Brandon Valley School District #49-2**  
**4<sup>th</sup> Grade Orchestra Programming Workgroup**

Meeting #1

Thursday, September 23, 2021 @ 3:00 p.m.

BVHS Community Room

# INTRODUCTIONS



# Begin With The End In Mind

***Committee Result:*** Develop programmatic recommendation for 4<sup>th</sup> Grade Orchestra Programming.

***Objectives:*** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation



## 4<sup>th</sup> Grade Orchestra Workgroup Process Overview

- **Meeting #1 - 9/23/21 @ 3:00 p.m.**
  - Process Overview
  - Review Challenges / Paused Approach
  - Review Similar Sized District Strategies
  - Group Requested Information
  - Homework – Brainstorm Potential Options
- **Meeting #2 - 10/7/21 @ 3:00 p.m.**
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options
- **Meeting #3 - 10/21/21 @ 3:00 p.m.**
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation

## Special Notes – Covid-19 & Related Decisions

- 2019-2020 School Year: Moved to Emergency Distance Learning in March.
  - No 3<sup>rd</sup> Grade Recruitment for Orchestra.
- 2020-2021 School Year: 4<sup>th</sup> Grade Orchestra placed on pause.
  - No 3<sup>rd</sup> Grade Recruitment for Orchestra.
- Spring 2021: Decision to schedule Orchestra Staff @ BVIS–BVHS Only.
  - Student Growth Management / High Need Medical SPED Programming
- Summer 2021: Pandemic Response Planning - 4<sup>th</sup> Grade Orchestra Remains on pause for 2021-2022.
- 2021-2022: Orchestra teacher(s) being utilized grades 5-12.

## Current 4<sup>th</sup> Grade Orchestra Education Program Challenges

- **Facility Utilization:** Student Growth and Special Education Programming needs have required the district to maximize the utilization of available facility space.
  - BE Orchestra Room = ASPIRE SPED Programming (High Need Medical)
  - RBE Orchestra Room = Elementary Art Room (Elementary Art Room converted to General Classroom. RBE now a 5-section school)
- **Time:** Limited “time slot” availability within the elementary day for the Orchestra teacher(s). Lost instructional time with transitions to elementary buildings.
- **Schedule:** Due to limited “time slots”, pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.



## Prior 4<sup>th</sup> – 6<sup>th</sup> Grade Orchestra Programming At Brandon Valley

**\*Orchestra is an elective course – student may choose to participate in the orchestra program\***

**\*2021-2022 school year – 5<sup>th</sup> elementary opened - Inspiration Elementary\***

	4 <sup>th</sup> Orchestra	Intermediate School
Who:	4 <sup>th</sup> grade students	5 <sup>th</sup> and 6 <sup>th</sup> grade students
Staff:	BVIS – Director FAE, VSE, RBE BVMS/BVHS – Director BE	BVIS - Director
Where:	Respective Schools	Intermediate School
When:	2 days per week • 1 – 45 minute rehearsal • 1 – 20 minute lesson	3 days per week • 3 – 40 minute rehearsals • 1 – 20 minute lesson

## Similar Sized School District Strategies

School	Orchestra Begins	Comments
Aberdeen	5 <sup>th</sup>	Elementary Schools are K-5.
Brookings	4 <sup>th</sup>	Intermediate School is 4 <sup>th</sup> & 5 <sup>th</sup> Grade
Harrisburg	No	Do not have at any level.
Huron	4 <sup>th</sup>	Attendance Centers K-1: Buchanan 2-3: Madison 4-5: Washington
Mitchell	No	Do not have at any level.
Pierre	No	Do not have at any level "school sponsored".
Sturgis	No	Do not have at any level.
Tea	No	Do not have at any level.
Watertown	5 <sup>th</sup>	Intermediate School is 5/6. Lessons Only for 5 <sup>th</sup> .
Yankton	4 <sup>th</sup>	Elementary Schools are K-5.

## Group Requested Information



## Next 4<sup>th</sup> Grade Orchestra Workgroup Meeting

- Homework – Brainstorm Potential Programming Options
- Meeting #2 - 10/7/21 @ 3:00 p.m.
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options



## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

### **Administration Center**

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

4<sup>th</sup> Grade Orchestra Programming Workgroup  
Thursday, October 7, 2021 @ 3:00 p.m.  
Brandon Valley High School Community Room  
Meeting #2 – Agenda / Notes

1. Welcome & Introductions
2. Begin With The End In Mind (Objectives & Committee Result)
3. Process Overview
4. Current Challenges
5. Review / Discuss Group Requested Information
6. Small Group Work
  - a. Share the potential options you “brainstormed” at home.
  - b. Discuss the potential options you “brainstormed” at home.
  - c. Write down each of the potential options your group has.
  - d. Share with the large group the potential programming options.
7. Homework & Next Meeting
  - a. Process & Apply SWOT Analysis to Potential Options
  - b. Meeting #3 - 10/21/21 @ 3:00 p.m.

OTHER NOTES

## Orchestra Workgroup Questions

### DATA Related Questions

1. What are the current school year (21-22) numbers for Orchestra & Band by grade?

Grade	Orchestra Participant #'s	Band Participant #'s
5	45	167
6	42	95
<b>BVIS TOTALS</b>	<b>87</b>	<b>262</b>
7	27	76
8	30	63
<b>BVMS TOTALS</b>	<b>57</b>	<b>139</b>
9	24	36
10	19	34
11	17	36
12	16	20
<b>BVHS TOTALS</b>	<b>76</b>	<b>126</b>
<b>District TOTALS</b>	<b>220</b>	<b>527</b>

2. Have 5<sup>th</sup> grade Orchestra numbers dropped due to the previous years starting delay (pause)? What are the current numbers of students in 5<sup>th</sup> grade Orchestra compared to years ago? Has not having 4<sup>th</sup> grade Orchestra made a difference in 5<sup>th</sup> grade numbers? How many 5<sup>th</sup> grade students started Orchestra in the Fall of 2021 compared to previous years?

SCHOOL YEAR	5 <sup>th</sup> Grade Orchestra Numbers
2021-2022	45
2000-2021	40 * Students had access to 4 <sup>th</sup> Grade Orchestra
2019-2020	52 * Students had access to 4 <sup>th</sup> Grade Orchestra
2018-2019	53 * Students had access to 4 <sup>th</sup> Grade Orchestra
2017-2018	53 * Students had access to 4 <sup>th</sup> Grade Orchestra
2016-2017	35 * Students had access to 4 <sup>th</sup> Grade Orchestra
2015-2016	51 * Students had access to 4 <sup>th</sup> Grade Orchestra

3. How many 5<sup>th</sup> grade students have dropped Orchestra during the Fall of 2021 and how does it compare to previous years.

Year	Number of 5 <sup>th</sup> Grade Students Starting in Fall	Number of 5 <sup>th</sup> Grade Students Dropping	Final Number of Participants
2021-2022	50	5	45
2020-2021	65	25	40
2020-2019	80	28	52
2019-2018	78	25	53
2017-2018	75	22	53
2016-2017	43	8	35
2015-2016	72	21	51

**4. Historically, how many 4<sup>th</sup> Grade Orchestra Participants continue – What's the retention rate?**

Utilizing mean data – Averaging 70 4<sup>th</sup> Grade Orchestra Participants & Averaging 47 5<sup>th</sup> Grade BVIS Orchestra Participants = 67% Retention rate for 4<sup>th</sup> Grade Orchestra Participants

**5. How many current 5<sup>th</sup> grades are enrolled in both Orchestra and Band? How are these numbers different from years past?**

School Year	# Of 5 <sup>th</sup> Graders in both Orchestra & Band
2021-2022 (Current Year)	16
2020-2021	14
2019-2020	8
2018-2019	16
2017-2018	11
2016-2017	14
2015-2016	19

**6. Has the pause affected any other music ensembles (Did fewer kids sign up for Band)?**

The pause has not affected Band Numbers for 2021-2022. However, it is relevant to note that the "Covid Year of 2020-2021 did decrease the number of band participants.

**7. Do we have Orchestra enrollment numbers at schools who start Orchestra in 5<sup>th</sup> Grade?**

Aberdeen reports approximately 60. Watertown reports approximately 45.

**8. What is the current student / staff ratio in Band and in Orchestra?**

Activity	# of Students	# of Staff	Ratio
Orchestra	220	2	110 : 1
Band	527	4	132 : 1

**9. How many parents in our district want/expect Orchestra in 4<sup>th</sup> grade?**

There have been 15 elementary parent inquiries / requests made for 4<sup>th</sup> grade Orchestra since the pause to building administration.

**10. How many current 5<sup>th</sup> grades are enrolled in both Orchestra and Band?**

Activity	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade
Both Band & Orchestra	16	15
Orchestra Only	29	27
Band Only	79	80

**\*\*Historical BVIS Orchestra / Band Enrollment - # Dropped – Total Participants enclosed on the next page.\*\***

### **PROGRAMMING Related Questions**

**11. What string curriculum do all 4<sup>th</sup> grade students get – Is there a strings component?**

Instrument information and introduction only at 4<sup>th</sup> Grade. Ukulele is introduced at 5<sup>th</sup> Grade.

**12. How many Orchestra teachers do we have?**

Two. Emily Antonen (BVIS / Elementary) and Shelly Berg (BVMS & BVHS / Elementary)

**13. Promotion of value of program – How will this be given value and promoted?**

At the Elementary / Intermediate School Level, Fine Arts are the only “extra duty pay” in the budget. The promotion of the program for 2021-2022 has been consistent for the introduction of Band and Orchestra at BVIS – Principal Skibsted may provide specific details on how the programs are promoted.

**14. Will outside instruction from other sources be an offering (SD Symphony/other performing arts)?**

Program / Instructor determined. If costs associated, building-level budget approval would be required prior to utilization.

**15. Should we limit students to one instrument at grades 5-6?**

Altering program offerings is an option for the group. Note – Individual student ability to manage two instruments is situational for each individual student.

**16. Are any High School Orchestra students in Symphonic Band?**

Twelve (12) High School students are enrolled in Band and Orchestra at BVHS.

**17. Fall of 2015 – Incoming 4<sup>th</sup> Graders were all required to start on violin only (no other instruments were offered). How did this affect the String Program for current Sophomores?**

There are 19 sophomores currently enrolled in Orchestra. In terms of “preparedness” – Orchestra Instructors would provide appropriate feedback.

**18. Lesson Structure Options: Beyond the regular school day? Private?**

Altering the Structure of the program is an option for the group.

**19. What strategy do other district’s use to offer Orchestra lessons to beginners?**

Reported by Watertown – 5<sup>th</sup> Grade is Lessons Only for beginners.

**20. Would beginning Orchestra in 5<sup>th</sup> grade and Band in 6<sup>th</sup> grade be beneficial for both programs?**

Opinions likely vary - Music Department Staff insight is necessary.

**21. Will students have an ability to provide input (upper levels)?**

Possible – We could develop a method to gain insight from BVHS students that have participated in Orchestra within the district between 4<sup>th</sup> Grade and 12<sup>th</sup> Grade.

**22. What kind of funding/supports will be in place to ensure that quality of instruction is not diminished?**

At the Elementary / Intermediate School Level Fine Arts are the only “extra duty pay” dedicated within the school district budget. Regarding quality of instruction, administration will continue to utilize the evaluation



process to provide feedback and strategies for professional growth and improvement in the area of instruction.

**23. How many students would choose both band and orchestra if available?**

The question is unable to be answered. Based on data available, it appears more students elect to participate in Band than Orchestra. In 20-21 16 students and in 21-22 14 students did both Orchestra and Band.

**24. How will equity between musical offerings be addressed?**

The process we are engaged in shall consider equity in offerings. Currently, offerings begin at different grades.

BVSD TEACHERS BY Music Content

2 Orchestra

4 Band

1.5 Chorus

3.75 General Music JK-5

**25. Some buildings started the year with lessons and whole group, others only did lessons – Could 4<sup>th</sup> grade do lessons only to help with time challenges?**

Altering program structure is an option for the group.

**26. Could 4<sup>th</sup> Grade Orchestra be lesson-based rather than full ensembles OR full group focused on the fundamental skills?**

Altering program structure is an option for the group.

#### **SCHEDULE Related Questions**

- 27. Orchestra schedules for BVIS Director & BVMS/BVHS Director? Scheduling is tight at the elementary – 4<sup>th</sup> grade has 9 encore times to fit in a week. What availability is there for 4<sup>th</sup> grade Orchestra with the BVIS/BVMS/BVHS schedule?**

See Attached.

- 28. Is there an opportunity to hire another Orchestra Teacher? Part-time staff?**

The allocation of available resources for staffing is done on a priority basis. There are obviously challenges associated with varying views on priorities. In addition to the evaluation of additional staff, repurposing staff and scope / sequence of general music is a strategy to increase staff instruction for string instrument instruction.

#### **FACILITY / OPERATIONAL Related Questions**

- 29. Transportation? Student and family accessibility to the Fine Arts?**

District transportation services continually are challenged by demand and capacity. Additional requests for transportation to serve a specialized elementary programming would be very difficult to meet.

- 30. Are there other spaces (rooms) to hold lessons in the Elementary Buildings?**

Availability of “other spaces / rooms”, is completely dependent upon the time of day.

Brandon Valley School District #49-2  
**4<sup>th</sup> Grade Orchestra  
Programming Workgroup**

Meeting #2

Thursday, October 7, 2021 @ 3:00 p.m.

BVHS Community Room

# Begin With The End In Mind

**Objectives:** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation

**Committee Result:** Develop programmatic recommendation for 4<sup>th</sup> Grade Orchestra.



## Process Overview 4<sup>th</sup> Grade Orchestra Workgroup

- **Meeting #1 - 9/23/21 @ 3:00 p.m.**
  - Process Overview
  - Review Challenges / Paused Approach
  - Review Similar Sized District Strategies
  - Group Requested Information
  - Homework – Brainstorm Potential Options
- **Meeting #2 - 10/7/21 @ 3:00 p.m.**
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options
- **Meeting #3 - 10/21/21 @ 3:00 p.m.**
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation

## Current 4<sup>th</sup> Grade Orchestra Education Program Challenges

- **Facility Utilization:** Student Growth and Special Education Programming needs have required the district to maximize the utilization of available facility space.
  - BE Orchestra Room = ASPIRE SPED Programming (High Need Medical)
  - RBE Orchestra Room = Elementary Art Room (Elementary Art Room converted to General Classroom. RBE now a 5-section school)
- **Time:** Limited “time slot” availability within the elementary day for the Orchestra teacher(s). Lost instructional time with transitions to elementary buildings.
- **Schedule:** Due to limited “time slots”, pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.

## Group Requested Information



## Small Group – Work (Groups of 3 or 4)

### 4<sup>th</sup> Grade Orchestra - Programming Options

- Share the potential options you “brainstormed” at home.
- Discuss the potential options you “brainstormed” at home.
- Write down each of the potential options your group has.
- Share with the large group the potential programming options.



# Potential Programming Options



## Next 4<sup>th</sup> Grade Orchestra Workgroup Meeting

- Homework – Members apply SWOT Analysis to Options
- Meeting #3 - 10/21/21 @ 3:00 p.m.
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation



## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

### **Administration Center**

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

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4<sup>th</sup> Grade Orchestra Programming Workgroup  
Thursday, October 21, 2021 @ 3:00 p.m.  
Brandon Valley High School Community Room  
Meeting #3 – Agenda / Notes

1. Welcome
2. Begin With The End In Mind (Objectives & Committee Result)
3. Process Overview
4. Current Challenges
5. Pair / Share - Large Group SWOT Discussion & Consensus Development
6. Final Group Consensus
7. Thank You – Final Report Process

OTHER NOTES

Brandon Valley School District #49-2  
4<sup>th</sup> Grade Orchestra  
Programming Workgroup

Meeting #3

Thursday, October 21, 2021 @ 3:00 p.m.

BVHS Community Room

# Begin With The End In Mind

**Objectives:** Review Current Challenges, Evaluate Similar School Strategies, Develop Options, Utilize a SWOT Analysis in Evaluation of Options & Develop a Programmatic Recommendation

**Committee Result:** Develop a programmatic recommendation for 4<sup>th</sup> Grade Orchestra.



## Process Overview 4<sup>th</sup> Grade Orchestra Workgroup

- **Meeting #1 - 9/23/21 @ 3:00 p.m.**
  - Process Overview
  - Review Challenges / Paused Approach
  - Review Similar Sized District Strategies
  - Group Requested Information
  - Homework – Brainstorm Potential Options
- **Meeting #2 - 10/7/21 @ 3:00 p.m.**
  - Review Challenges
  - Review Group Requested Information
  - Brainstorm Potential Programming Options
  - Homework – Members apply SWOT Analysis to Options
- **Meeting #3 - 10/21/21 @ 3:00 p.m.**
  - Review Challenges
  - Review & Discuss Potential Options through SWOT Analysis
  - Establish group consensus on a recommendation

## Current 4<sup>th</sup> Grade Orchestra Education Program Challenges

- **Facility Utilization:** Student Growth and Special Education Programming needs have required the district to maximize the utilization of available facility space.
  - BE Orchestra Room = ASPIRE SPED Programming (High Need Medical)
  - RBE Orchestra Room = Elementary Art Room (Elementary Art Room converted to General Classroom. RBE now a 5-section school)
- **Time:** Limited “time slot” availability within the elementary day for the Orchestra teacher(s). Lost instructional time with transitions to elementary buildings.
- **Schedule:** Due to limited “time slots”, pull-out programming around core subjects, encore classes, recess, and multiple buildings makes the creation of an acceptable schedule very difficult.

**Pair Share – Work (Groups of 2)**

## **SWOT ANALYSIS**

### **4<sup>th</sup> Grade Orchestra Programming Options**

- Write down your SWOT ANALYSIS.
- Share your SWOT ANALYSIS within your Pair.
- Discuss which Option(s) you support and why.
- Prepare to individually share with the Large Group.





- Final Report
- Thank You!!

# Approve 2021-2022 Brandon Valley School District Title I, Part A Program Comparability Assurances Report



## **BRANDON VALLEY SCHOOL DISTRICT 49-2**

**George A. Gulson Administration Center**  
300 South Splitrock Boulevard, Brandon, SD 57005-1652

Phone (605) 582-2049  
Business Office (605) 582-2058  
Fax (605) 582-7456

Dr. Jarod Larson, Superintendent  
Paul J. Lundberg, Business Manager  
Ty Hentschel, Operations Manager

### **BOARD OF EDUCATION**

Renee Ullom, President  
Gregg Ode, Vice President  
Gregg Talcott, Member  
Ellie Saxer, Member  
Nick Scott, Member

Ms. Kristina Healey  
Grants Management  
South Dakota Department of Education  
800 Governors Drive  
Pierre, SD 57501

Subject: Title I, Part A - Comparability Requirements

Dear Ms. Healey:

Enclosed is the Title I, Part A Program Comparability Assurances report for Brandon Valley School District. If you have any questions after your review, please let me know.

Sincerely,

Dr. Jarod M. Larson  
Superintendent

Enc.

**TITLE I, PART A PROGRAM**  
**COMPARABILITY ASSURANCES**

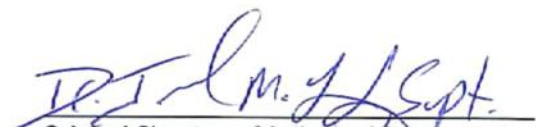
Section 1118(c) of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act requires that a school district participating in the Title I, Part A program establish and implement comparability policies to ensure equivalence between its schools without regard to Title I, Part A funds.

The **Brandon Valley** School District has adopted the policies set forth below to ensure equivalence between its schools within organizational levels.

1. This school district has established a district-wide salary schedule. This salary schedule is implemented without regard to Title I, Part A staffing in eligible schools.
2. It is the policy of this school district that employment of teachers, administrators, and other staff from state and local funds shall be equivalent among schools without regard to Title I, Part A staff employed in eligible schools. For the purpose of this policy, equivalence shall mean that when teachers, administrators, and other staff are assigned to schools; staff/student ratios shall be determined in order that services with state and local funds in schools receiving Title I, Part A services are at least comparable to services provided among schools in the district which are not receiving Title I, Part A funds.
3. It is the policy of this district that provisions for curriculum materials and instructional supplies shall be equivalent among schools without regard for Title I, Part A funds.

I HEREBY CERTIFY that the **Brandon Valley** School District has adopted these comparability assurances as of 8/19/21.  
(Must be within 1 year of present date)

11/9/21  
Present Date

  
Original Signature of Authorized Representative  
Dr. Jarod M. Larson, Superintendent

**Title I, Part A  
Comparability Report  
General District Information**

School District Name **Brandon Valley School District**

The data reported in this Comparability Report should be consistent with the Fall Enrollment reporting date, **September 24, 2021** (*The school district may contact DOE for permission to use an alternative date*)

**PART A:** Number of Title I and Non-Title I schools by grade span and size.

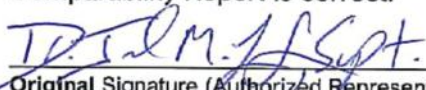
	NUMBER OF SCHOOLS ENROLLING MORE THAN 100 STUDENTS			
	* SMALLER		LARGER	
School Classification	Title I	Non- Title I	Title I	Non- Title I
Elementary		1	1	3
Middle/Jr. High				1
High/Secondary				1
Other				1
<b>TOTALS:</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>6</b>

\*Use columns for smaller schools unless the school district is eligible and uses the option to separate schools into two groups described below.

**School Size Grouping Eligibility:** If one school in a grade span group has an enrollment that is at least twice as large as that of another school in the same grade span group, the district may divide such schools in that grade span into two groups; one group for the schools with larger enrollments, and one group for the schools with smaller enrollments. *Schools with enrollments of 100 or less are excluded when making a determination of the size of the smallest school.* The small group/large group division may be arbitrarily determined by the district. Schools in each group are compared only the other schools in the same group, and not with the schools in the other group.

**CERTIFICATION:**

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this Comparability Report is correct.

  
Original Signature (Authorized Representative)  
Dr. Jarod M. Larson

\_\_\_\_\_  
Superintendent  
Title

11/9/21  
Date

**School District Name** **Brandon Valley School District**

Grade Span Reported: (circle one) Elementary, Middle, or High

**Size Grouping:** (circle one) Large, Small, or Non Applicable

**FTE Staff Assigned and Enrollment on Fall Reporting Date - September 24, 2021**

General Business Page 94

*To be completed if comparing Title I schools to Non Title I schools.*

**School District Name**      **Brandon Valley School District**

Complete a separate Part B report for each grade span and if applicable each larger/smaller

Grade Span Reported: (circle one) Elementary, Middle, or High

Size Grouping: (circle one) Large, Small, or Non Applicable

FTE Staff Assigned and Enrollment on Fall Reporting Date - **September 24, 2021**

<i>List all Non Title I Schools in a Grade Span Group with more than 100 students enrolled</i>				
<b>Non Title I School Name</b>	<b>Grade Span</b>	<b>Student Enrollment</b>	<b>FTE Instructional Staff</b>	<b>Student / Instructional Staff Ratio</b>
Robert Bennis Elementary	K-4	575	37.2	15.5
Fred Assam Elementary	JK-4	439	31.0	14.2
Inspiration Elementary	K-4	235	18.3	12.8
<b>Column Totals</b>		<b>1249.0</b>	<b>86.5</b>	
<b>Ratio of Column Totals for Student Enrollment and FTE Instructional Staff</b>			<b>—————→</b>	<b>14.4</b>
<b>Multiply the ratio determined above by 110%</b>			<b>—————→</b>	<b>15.8</b>
<b>Transfer this amount to the Title I schools Part B form *</b>				
* Each Title I school is comparable if its student/instructional staff ratio is less than 110% of the student / instructional staff ratio calculated above.				



**School District Name** **Brandon Valley School District**

Grade Span Reported: (circle one) Elementary, Middle, or High

Size Grouping: (circle one) Large, Small, or Non Applicable

[illegible]



**Comparability Report: PART C for Title I, Part A Program Schools**District Name: Brandon Valley School DistrictSchool Name: Brandon ElementaryFTE Staff Assigned and Enrollment on Fall Reporting Date – **September 24, 2021*****You may use your own reporting forms as long as they supply all the information requested on this form. (For example –using an Excel spreadsheet).***

Column 1	Column 2	Column 3
	Staff Positions	
Name of Staff Member	Grade Taught or Position	FTE Count for this School
Merle Horst	Principal	1.0
Kathy Tews	Guidance Counselor	1.0
Sara Stone	Reading Specialist	1.0
Ivy Sieperda	Art	1.0
Jeff Duncanson	Physical Education	1.0
Dacia Boehrns	Physical Education	.4
Rachael Fode	Vocal Music	1.0
Mary Erickson	Library	.2
Matt Gappa	Computer	1.0
Janna Conrad	Reading Interventionist	1.0
Beth Schaffer	Jr. Kindergarten	1.0
Erin Visser	Jr. Kindergarten	1.0
Alexis Frantzen	Kindergarten	1.0
Madysne Smith	Kindergarten	1.0
Abbie Strasser	Kindergarten	1.0
Jody Lambert	Kindergarten	1.0
Jessie Rasmussen	Kindergarten	1.0
Jerrid Van Sloten	Kindergarten	1.0
Peyton Ockenga	1 <sup>st</sup> grade	1.0
Erin Lindner	1 <sup>st</sup> grade	1.0
Sarah Darling	1 <sup>st</sup> grade	1.0
Jillian Grabinski	1 <sup>st</sup> grade	1.0
Cassie Pearson	1 <sup>st</sup> grade	1.0
Alyssa Johnson	2 <sup>nd</sup> grade	1.0
Kim Kueter	2 <sup>nd</sup> grade	1.0
Adam Else	2 <sup>nd</sup> grade	1.0
Cassondra Shutes	2 <sup>nd</sup> grade	1.0
Lindsey Hale	2 <sup>nd</sup> grade	1.0
Page <u>1</u> of <u>2</u> for this school	Totals	26.6



**Comparability Report: PART C for Non-Title I, Part A Program Schools**

District Name: Brandon Valley School District

School Name: Fred Assam Elementary

FTE Staff Assigned and Enrollment on Fall Reporting Date – **September 24, 2021**

***You may use your own reporting forms as long as they supply all the information requested on this form. (For example –using an Excel spreadsheet).***

Column 1	Column 2	Column 3
Name of Staff Member	Grade Taught or Position	FTE Count for this School
Susan Foster	Principal	1.0
Angie Nelson	Guidance Counselor	1.0
Mary Erickson	Library	.2
Julie Brummels	Physical Education	.8
April Verburg	Vocal Music	.8
Jordan Heeren	Art	.6
Maddie Brake	Computer	.6
Jennifer Van Dyke	Reading Specialist	1.0
Kate Kirkebak	Reading Interventionist	1.0
Nicole Gappa-Anderson	Jr. Kindergarten	1.0
Tina Feenstra	Kindergarten	1.0
Jill Nuebel	Kindergarten	1.0
Chelsea Kroger	Kindergarten	1.0
Leah Williamson	Kindergarten	1.0
Erin Bisbee	1 <sup>st</sup> Grade	1.0
Brandy Brakke	1 <sup>st</sup> Grade	1.0
Sarah Felder	1 <sup>st</sup> Grade	1.0
Cathie Herbers	1 <sup>st</sup> Grade	1.0
Missy Livingston	2 <sup>nd</sup> Grade	1.0
JoAnn Presler	2 <sup>nd</sup> Grade	1.0
Kim Becker	2 <sup>nd</sup> Grade	1.0
Angie Olson	2 <sup>nd</sup> Grade	1.0
Hayley Schacht	3 <sup>rd</sup> Grade	1.0
Chelsea VanLeur	3 <sup>rd</sup> Grade	1.0
Michelle Kieffer	3 <sup>rd</sup> Grade	1.0
Sarah Harte	4 <sup>th</sup> Grade	1.0
Becky Munsch	4 <sup>th</sup> Grade	1.0
Tara Scholten	4 <sup>th</sup> Grade	1.0
Page <u>1</u> of <u>2</u> for this school	Total	<b>26.0</b>



**Comparability Report: PART C for Non-Title I, Part A Program Schools**

District Name: Brandon Valley School District

School Name: Robert Bennis Elementary

FTE Staff Assigned and Enrollment on Fall Reporting Date – **September 24, 2021**

***You may use your own reporting forms as long as they supply the same information as requested on this form. (For example –using an Excel spreadsheet).***

Column 1	Column 2	Column 3
	Staff Positions	
Name of Staff Member	Grade Taught or Position	FTE Count for this School
Kirstin Hofkamp	Principal	1.0
Tammy Osheim	Guidance Counselor	1.0
Mary Erickson	Library	.2
Jeff Fode	Music	1.0
Heidi McNamara	Art	1.0
Karen Kluin	Reading Specialist	1.0
Kory Scholten	Physical Education	1.0
Mallory Efta	Kindergarten	1.0
Marcel Boscaljon	Kindergarten	1.0
Paula Huber	Kindergarten	1.0
Amber Ernste	Kindergarten	1.0
Emily Sandager	Kindergarten	1.0
Sue Dekker	1 <sup>st</sup> Grade	1.0
Anne Peters	1 <sup>st</sup> Grade	1.0
Jamee Childress	1 <sup>st</sup> Grade	1.0
Emily Barbaruolo	1 <sup>st</sup> Grade	1.0
Alyssa Lutz	1 <sup>st</sup> Grade	1.0
Laurie Adams	2 <sup>nd</sup> Grade	1.0
Stacy DeBoer	2 <sup>nd</sup> Grade	1.0
Andera Hatlestad	2 <sup>nd</sup> Grade	1.0
Jayna Silvernail	2 <sup>nd</sup> Grade	1.0
Sandra Westcott	2 <sup>nd</sup> Grade	1.0
Danylle Rozier	3 <sup>rd</sup> Grade	1.0
Jeff Ganschow	3 <sup>rd</sup> Grade	1.0
Jill Pederson	3 <sup>rd</sup> Grade	1.0
Adam Bobzien	3 <sup>rd</sup> Grade	1.0
Cody Linneweber	4 <sup>th</sup> Grade	1.0
Tim Sylliaasen	4 <sup>th</sup> Grade	1.0
Page <u>1</u> of <u>2</u> for this school	Totals	<b>27.2</b>



**Comparability Report: PART C for Non-Title I, Part A Program Schools**

District Name: Brandon Valley School District

School Name: Inspiration Elementary

FTE Staff Assigned and Enrollment on Fall Reporting Date – **September 24, 2021**

***You may use your own reporting forms as long as they supply all the information requested on this form. (For example –using an Excel spreadsheet).***

Column 1	Column 2	Column 3
Name of Staff Member	Grade Taught or Position	FTE Count for this School
Tanya Palmer	Principal	0.5
Whitney Robinson	Guidance Counselor	0.6
Mary Erickson	Library	0.2
Heather Swenson	Library EA	1.0
Julie Brummels	Physical Education	0.2
Cassie Nack	Physical Education	0.2
April Verburg	Vocal Music	0.2
Jodi Ackerman	Vocal Music	0.1
Jordan Heeren	Art	0.4
Pam Klenner	Reading Specialist	0.5
Karlie Winckler	Reading Interventionist	1.0
Madeline Brake	Computer	0.4
Emily Rasmussen	Kindergarten	1.0
Merissa Kringen	Kindergarten	1.0
Laryssa Osheim	Kindergarten	1.0
Teri Huska	1 <sup>st</sup> Grade	1.0
Heidi Meier	1 <sup>st</sup> Grade	1.0
Kayla Richard	2 <sup>nd</sup> Grade	1.0
Bailey Fitzgerald	2 <sup>nd</sup> Grade	1.0
Lindsey Abens	3 <sup>rd</sup> Grade	1.0
Cassie Kocer	3 <sup>rd</sup> Grade	1.0
John Flint	4 <sup>th</sup> Grade	1.0
Kyla Kroger	4 <sup>th</sup> Grade	1.0
Amy Baier	EA	1.0
Mary Bass	EA/Covid EA	1.0
Total		18.3

**Comparability Report: PART C for Non-Title I, Part A Program Schools**

District Name: Brandon Valley School District

School Name: Valley Springs Elementary

FTE Staff Assigned and Enrollment on Fall Reporting Date – **September 24, 2021**

***You may use your own reporting forms as long as they supply all the information requested on this form. (For example –using an Excel spreadsheet).***

Column 1	Column 2	Column 3
	Staff Positions	
Name of Staff Member	Grade Taught or Position	FTE Count for this School
Tanya Palmer	Principal	.5
Whitney Robinson	Guidance Counselor	.4
Pamela Klenner	Reading Specialist	.5
Mary Erickson	Librarian	.2
Cassandra Nack	Computer	.2
Cassandra Nack	Physical Education	.2
Cassandra Nack	Vocal Music	.2
Cassandra Nack	Art	.2
Jennifer Voigt	Reading Teacher	1.0
Erica Karl	Kindergarten	1.0
Jana Koch	1 <sup>st</sup> Grade	1.0
Megan Bertsch	2 <sup>nd</sup> Grade	1.0
Elizabeth Tjeerdsma-Prosche	3 <sup>rd</sup> Grade	1.0
Laura Lueders	4 <sup>th</sup> Grade	1.0
Sarah McCarthy	EA	1.0
Jo Roozenboom	EA	.5
Amanda Crawford	EA	1.0
Page <u>1</u> of <u>1</u> for this school	Totals	10.9



Approve recommendation to continue Snow Removal Services with SJO, LLC, \$100.00 - \$200.00/hour (depending upon equipment), effective the 2021-2022 school year, as presented

TO: Board of Education  
FR: Ty Hentschel, Operations Manager  
RE: Snow Removal Contractor Recommendation  
DT: November 12, 2021



Based on hourly rates and capacity of each type of equipment, the recommendation is to continue Snow Removal Services for SY 2021-22 with **SJO, LLC**. For Informational purposes, last year's rates are shown for comparison.

SJO, LLC  
1904 N. Lewis Avenue  
Sioux Falls, SD 57103  
605-321-6716  
Aaron Sehr [sjo.aaron@gmail.com](mailto:sjo.aaron@gmail.com)

Equipment:	2021-22 SJO, LLC		2020-21 SJO, LLC	
	Capacity	Hourly Rate	Capacity	Hourly Rate
Front End Pay-Loader	16'	\$ 200.00		\$ 180.00
Skid-Loader	6'	\$ 130.00		\$ 125.00
Pickup W/Blade	8'	\$ 100.00		\$ 100.00
Dump Truck	12yd	\$ 100.00		\$ 100.00
Side Dump	20yd	\$ 130.00		\$ 130.00

Approve agreement between Brandon Valley School District and Children's Home Society for tuition for one student, \$121.59/day, five days/week, effective July 1, 2021 to June 30, 2022, as presented

CHILDREN'S  
HOME  
SOCIETY



A Place for Hope.

**BLACK HILLS  
CHILDREN'S HOME**  
24100 S. Rockerville Road  
Rapid City, SD 57702  
605.343.5422

**SIoux FALLS  
CHILDREN'S HOME**  
801 N. Sycamore Avenue  
PO Box 1749  
Sioux Falls, SD 57101  
605.334.6004

**CHILDREN'S INN**  
409 N. Western Avenue  
Sioux Falls, SD 57104  
605.338.0116

**BRIGHT START**  
4402 E. 3rd Street  
Sioux Falls, SD 57103  
605.274.0233

**CHILD ADVOCACY  
CENTER**  
1330 Jolly Lane  
Rapid City, SD 57703  
605.716.1628

**COMMUNITY BASED  
SERVICES**  
1330 Jolly Lane  
Rapid City, SD 57703  
605.343.2811  
801 N. Sycamore Avenue  
PO Box 1749  
Sioux Falls, SD 57101  
605.334.6004

**OUR MISSION**  
We empower children,  
adults, families, and  
communities to be resilient,  
safe, healthy, and strong.

**OUR VALUES**  
We are better together ■  
We choose kindness ■  
We are tenacious ■

chssd.org

## SCHOOL TUITION AGREEMENT

2021-2022 School Year

School

Brandon Valley School  
300 S. Split Rock  
Brandon, SD 57005

Between

Service Provider

Children's Home Society  
801 N. Sycamore Avenue  
Sioux Falls, SD 57101-1749

The above school district/agency agrees to reimburse the Children's Home Society of South Dakota for the provision of educational services to:

[REDACTED]  
(Student Name)

Tuition Cost and Service Information

The **Tuition Cost** per school day, **five (5) days per week**, shall be the established contract rate of **\$121.59 per day**.

The additional costs of related services to include OT, PT and Speech services will be the responsibility of the referring school district. The cost will be determined by direct service, according to the student's Individual Education Plan (IEP), necessary evaluations and supporting documents required for compliance with IDEA, or as recommended by the IEP team. These service commendations will be communicated with the district liaison for pre-approval.

**Contract Period:**

**July 1, 2021 to June 30, 2022**

NOTE: Billing will begin on the student's date of admission and end on the date of discharge. Rate changes will take place on July 1 of the subsequent school year.

If applicable, all changes must be in accordance with SDCL 12-28-9.1. Written notice should be addressed to the Program Director.

Authorization From:

Sponsoring Agency

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Position/Title

\_\_\_\_\_  
Date

Children's Home Society of South Dakota

\_\_\_\_\_  
Signature

**DIRECTOR OF SCHOOLS** 11/09/2021  
\_\_\_\_\_  
Position/Title Date

Approve request for leave without pay by Cathy Finn,  
Intermediate School Child Nutrition, on January 6, 2022 for six  
days

Merry Miller, Jen Swenson  
Jarod Larson

I am asking for ~~67~~ days w/o  
pay for Jan 4<sup>th</sup> to Jan 18<sup>th</sup> 2022  
I will be using 2 personal days  
for this time off.

Last year we had a cruise  
booked and due to covid it was  
canceled. Instead of a refund  
we rebooked it for this time frame.  
This is a total of ~~89~~ working days  
off 2 personal + ~~67~~ unpaid.

Thank You  
Cathy Finn

\*Note: 1/17/21 is "no school" for the  
CNS staff, thus the request is for 6  
unpaid days. JMC  
11/9/21

Approve recommendation to hire Michelle Holmquist, Brandon Elementary Child Nutrition, part-time, \$14.75/hour, effective November 29, 2021



Brandon Valley School District 49-2  
Employment Recommendation Form

**Name:** Michelle Holmquist  
**Address/Phone:** 1704 S River Oak Ave Brandon, SD 57005 (605)-321-1762  
**Email** dmholmquist@yahoo.com  
**Date:** November 12, 2021

---

**Position(s) Offered**

**Salary:** \$14.75 BE PT (filling open PT position)  
**Starting date:** November 29<sup>th</sup>, 2021

*JML*  
*11/15/21*

**Extracurricular Activities:** N/A

---

**General Information**

**Most Recent School/District/Employer(s):** Stay at home mom

**Years of Experience:** N/A

**Salary Lane/Step:**  
(if applicable)

**Education:**

**Benefits:** N/A

---

**Interview Information**

**# of Candidates Applying:** 1

**# Interviewed:** 1

**Conditions of employment:**

Successful completion of background check  
Completion of Business Office Requirements

*Alison Feaske*

---

Signature of Interviewer

Approve recommendation to hire Seth Curl, Inspiration Elementary Custodian, full-time, \$16.50/hour (plus \$1.00/hour night differential pay), effective November 23, 2021



BRANDON VALLEY SCHOOL DISTRICT NO. 49-2  
District Operations Manager  
Brandon, SD 57005

Brandon Valley School District 49-2  
Employment Recommendation Form

Name: Seth Curl  
Address/Phone: 2413 E. 18<sup>th</sup> St.  
Sioux Falls, SD 57103  
605-214-3703  
[Drumguy8899@gmail.com](mailto:Drumguy8899@gmail.com)

Date: 11/12/2021

---

Position(s) Offered

Position: Custodial – Evening [IE] – Open Position

Salary: \$16.50/hour plus \$1.00 Night Differential Pay [NDP]

Starting date: November 23, 2021

Extracurricular Activities: N/A

---

General Information

Most Recent School/District/Employer(s): Seth has experience cleaning and light maintenance at several locations. He was also employed with Youth Enrichment Services.

Years of Experience: 6

Salary Lane/Step:  
(if applicable)

Education: Southeast Technical Institute

---

Interview Information

# of Candidates Applying: 1

# Interviewed: 1

Conditions of employment:

Successful completion of background check

Completion of Business Office Requirements

Ty Hentschel

Signature of Interviewer

Approve recommendation to hire Seth Curl, Bus / Van Substitute Driver, paid according to trip schedule, effective November 23, 2021

BRANDON VALLEY SCHOOL DISTRICT NO. 49-2  
Transportation Department

Brandon Valley School District 49-2  
Employment Recommendation Form

**Name:** Seth Curl  
**Address/Phone:** 2413 E 18<sup>th</sup> St, Sioux Falls, SD 57103  
(605) 214-3703  
**Email Address:** drumguy8899@gmail.com

**Date:** 11/4/2021

---

**Position(s) Offered**

**Position:** Bus/Van Driver (Substitute)  
**Salary:** Based on Transportation Schedule  
**Starting date:** 11/23/2021

**Extracurricular Activities:**

---

**General Information**

**Most Recent School/District/Employer(s):**

**Years of Experience:**

**Salary Lane/Step:**  
(if applicable)

**Education:**

**Benefits:**

---

**Interview Information**

**# of Candidates Applying:**

**# Interviewed:**

**Conditions of employment:**

Successful completion of background check  
Completion of Business Office Requirements

David Moody  
Signature of Interviewer

DAVID MOODY, TRANSPORTATION DIRECTOR  
Telephone: 605.582.3514 | Fax: 605.528.2827  
Email: david.moody@k12.sd.us

# Approve Substitutes for the 2021-2022 school year

Deborah Barnett, Rick Hilton and Kelli Vellema

Request for maternity leave by Roxie Ohlson, High School Math Teacher, effective on or about April 2, 2022, for approximately seven or eight weeks

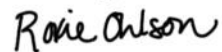
November 8, 2022

Dr. Jarod Larson  
Superintendent  
Brandon Valley School District  
300 South Splitrock Boulevard  
Brandon, SD 57005

Dear Dr. Larson,

This letter is to inform you that I am pregnant and wish to take maternity leave. My due date is April 2, 2022, and I plan to continue my responsibilities as a math teacher at Brandon Valley High School until on or about that date barring any unforeseen circumstances. I am requesting 7-8 weeks of maternity leave starting on or about that date. Thank you for your kind consideration.

Sincerely,

A handwritten signature in black ink that reads "Roxie Ohlson". The script is cursive and fluid.

Roxie Ohlson

Request for maternity leave from Mariah Koch, Middle School Family and Consumer Sciences / Health Education Teacher, effective on or about February 16, 2022, for 9-12 weeks

Mariah Koch  
8209 E. Arctic Willow Cir.  
Sioux Falls, SD 57110

November 15, 2021

Dr. Jarod Larson, Superintendent  
Brandon Valley School District  
300 S. Splitrock Blvd.  
Brandon SD, 57005

To the Brandon Valley Board of Education & Superintendent Dr. Larson,

My husband and I are excited to announce we are expecting our second baby on or about February 16, 2022. I plan to take 9-12 weeks off from work for maternity leave around that time frame. We cannot wait to be expanding our family within the Brandon Valley School District.

Thank you,

*Mariah Koch*

Mariah Koch

Middle School Family and Consumer Sciences/Health Education Teacher



# EDEC Special Meeting Agenda - November 15, 2021

East Dakota Educational Cooperative  
Board Agenda –Special Meeting

**Monday, November 15, 2021**  
**6:00 p.m.**  
**715 E 14th St., Sioux Falls SD 57104**  
**DDN Room**

**Record of Members Present & Absent/Establishment of Quorum:**

1. Board Members Present
2. Board Members Absent
3. Members of Administration Present

**November 15, 2021 Agenda:**

1. Adoption of Agenda

**Action Item**

**Disclosure of Conflict of Interest and Requests for Waiver**

**Public Comment Period**

**Executive Session**

Pursuant to SDCL 1-25-2 (1) - Personnel matter

**Informational Items:**

1. Next Meeting: Tuesday, November 16, 2021, 5:00 p.m. via Zoom
- 

**Distribution of Agenda with handouts:**

Scott Sandal, Gordon Sweeter, Renee Ullom, Lexi Klinkhammer  
Lisa Bjorneberg, Dave Vander Grift, Joan Frevik, EDEC Administration Building

**Agenda and Minutes Only:**

Posted to Teachwell Solutions website: [www.teachwell.org](http://www.teachwell.org)

Erin Rieff - South Dakota Art Education Association (SDAEA)  
State Conference in Vermillion, SD on October 8-9, 2021

Dear Administration and School Board,

11/5/21

Thank you for the opportunity to attend the South Dakota Art Education Association (SDAEA) 2021 State Conference. I appreciate the support in further developing my experiences in the arts. It allows me time to strengthen communications with colleagues from across the state. I was able to participate in a range of different sessions and below I have highlighted a few that I was able to bring concepts back to BV from.

Title: Ceramics Instructor: Michael Hill Description: Hands on workshop for clay projects. This workshop focused on skill building, curiosity, and the aesthetic development. It was great to have a refresher into the clay world as it has been a few years of being away. With being back with middle school students, this session was great to capture to video that I could use with the students.

Title: Collaboration & Public Art Instructor: Amber Hansen Description: Following a discussion on the histories and theories related to community-based art, participants will be guided in a discussion that will lead to the conceptualization and creation of a work of art. Information provided in this workshop related to themes about creating collaborative public art, facilitating group discussions, and creating community through imagining and building something together. This is one of my personal goals for this school year. I love community involvement in the arts and have been very proud of what the Fine Arts Night has brought to our school community. This session supported and spring boarded other offsets to a community piece that I will be undertaking this entire school year.

Title: Gelli Plate Printing Instructor: Nadya Preszler Description: This session was a great way to promote exploration, creativity and problem solving. We started with the basics of Gelli Plate Printing and moved on to more advanced techniques as time allowed. I can use this with my MS and Art Club students.

So often, as educators, we don't get the time to explore various processes. Having this time reminded me of the feelings that students go through when they are making various artworks, but it also allowed me to analyze whether a process will truly work for our students (considering age and abilities). Sometimes we get into the rigor of managing all the concepts and necessary outcomes that we forget to take the time for the process.

The SDAEA Conference is an amazing tool for teachers to use. I was able to meet other artists and teachers. More importantly though, I was able to feel that passion and excitement for why we do what we do. A good teacher not only teaches a project but works to pass on passion and understanding of what visual art does and has done for the world around them. We are so thankful for the support you provided us in attending the Conference.

Thank you for encouraging this great opportunity for us! The Conference was refreshing!

Sincerely,  
Erin Rieff

Jennifer TerWee - South Dakota Art Education Association (SDAEA) State Conference in Vermillion, SD on October 8-9, 2021

November 5, 2021

To: Brandon Valley School Board

Re: Travel Report for South Dakota Art Education Association Conference

Dear Brandon Valley School Board members and administration,

I wanted to thank you for allowing me to go to the South Dakota Art Education Association Conference. On October 8th and 9th I attended the two-day conference. During this time, I attended six breakout sessions as well as a few general sessions. The sessions were taught by public and private school teachers as well as college professors. Your support allowed me to learn new techniques for printmaking, photography, creative marker drawings, and involving the community in the art.

I met and connected with quite a few art teachers from South Dakota. I feel confident that many of the lessons I learned will be beneficial to myself and other Brandon Valley art educators. Overall, this was a fantastic experience that will benefit my students, my colleagues and myself.

Sincerely,

A handwritten signature in blue ink that reads "Jennifer TerWee". The signature is fluid and cursive, with the first name "Jennifer" being more prominent than the last name "TerWee".

Jennifer TerWee  
BVIS Art

# Kelly Neeman - Using a Trauma Lens to Support Students in Sioux Falls, SD on November 8, 2021

Dear School Board Representatives,

Thank you for allowing me to attend the workshop entitled Using a Trauma Lens to Support Students. It gave more insight into working with students who are bringing their past traumas to school and how to reach and teach them. It was enlightening and I plan to utilize a great deal of tools in my classroom.

Kelly Neeman, BVHS special education teacher

Kelly Neeman  
HS Special Education Teacher  
582-3211  
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