



"Our business is the creation of learning environments that result in success."

BRANDON VALLEY SCHOOL DISTRICT #49-2
BRANDON VALLEY HIGH SCHOOL - COMMUNITY ROOM

MONDAY, OCTOBER 24, 2022

Board Meeting

AGENDA

6:30 p.m.

I. OPENING OF MEETING

PRESIDENT ULLOM

- A. Call to Order**
- B. Pledge of Allegiance**
- C. Welcome to Visitors, Guests and Media**
- D. Roll Call**
Ullom _____ Ode _____ Saxer _____ Scott _____ Bell _____
- E. Approval of Agenda**
- F. Conflict of Interest Disclosure - Waiver Request**

II. COMMUNITY INPUT

(Persons wishing to speak at a meeting should contact the Superintendent prior to the meeting.)

III. GENERAL BUSINESS

A. ORAL REPORTS

B. BUILDING REPORTS

C. ADMINISTRATION REPORTS

- 1. [Superintendent's Report](#)
- 2. [Transportation Report - September 2022](#)

D. BOARD POLICY

- 1. **Discussion Items**
- 2. **Proposed (First Reading)**
- 3. **Adoption (Second Reading)**

E. GENERAL BUSINESS

(Consent Approval)

- 1. [Approve agreement between Brandon Valley School District and Children's Home Society for tuition for one student, \\$128.89/day, effective July 1, 2022 to June 30, 2023, as presented](#)
- 2. [Approve services agreement between Brandon Valley School District and Teachwell Solutions for Speech Language Therapy Services for B-3 and Early Childhood, \\$50,285.00 \(\\$445.00/day for 113 days\), effective December 1, 2022 to May 26, 2023, as presented](#)

F. PERSONNEL

(Consent Approval)

- 1. [Accept resignation from Roxanna Grogan, Brandon Valley Middle School Special Education Educational Assistant, effective October 21, 2022](#)
- 2. [Approve recommendation to hire Kristi Gabbert, Brandon Elementary Special Education Educational Assistant, full-time, \\$16.95/hour, effective November 1, 2022](#)
- 3. [Approve recommendation to hire Elizabeth Buthe, Brandon Valley High School Child Nutrition, full-time, \\$16.20/hour, effective November 1, 2022](#)
- 4. [Approve recommendation to hire Kiara Lester, Fred Assam Elementary Child Nutrition, part-time, \\$16.20/hour, effective October 31, 2022](#)
- 5. [Approve resignation from Brenda Winter, Brandon Elementary Special Education Teacher, effective December 31, 2022, to include liquidated damages of \\$1,500.00](#)
- 6. [Approve recommendation to hire through transfer Debbie Dede, from Brandon Valley High School Child Nutrition \(full-time\) to Brandon Valley Middle School Special Education Educational Assistant \(full-time\), \\$17.00/hour, effective October 31, 2022](#)
- 7. [Approve Substitutes for the 2022/2023 school year](#)

Isaiah Chevalier, Halle Gronlund, Paul Loney, and Sherri Rygh

(Information Only)

- 8. [Request for maternity leave from Katie Murdy, Brandon Valley High School Counselor, effective on or around March](#)

[23, 2023, for approximately eight weeks](#)

IV. COMMUNICATION

- A. Central Office**
- B. Board of Education**

V. BOARD REPORTS

A. Formal Reports

- 1. Transportation (Scott & Ode)**
- 2. Alternative Education (Ullom & Saxer)**
 - i. [EDEC Meeting Agenda - October 18, 2022](#)
- 3. Building & Grounds (Ode & Bell)**
 - i. [Buildings & Grounds Committee Meeting Report - October 20, 2022](#)
- 4. Student Activities, Curriculum & Technology (Bell & Ode)**
 - i. [Student Activities, Curriculum, and Technology Committee Meeting Report - October 20, 2022](#)
- 5. City Affairs & Legislation (Saxer & Scott)**
- 6. Child Nutrition/Wellness Committee (Ullom & Saxer)**
- 7. Personnel Welfare (Saxer & Ullom)**
- 8. Safety Committee (Bell & Scott)**

B. Information Reports

VI. TRAVEL REPORTS

A. Reports

- 1. [Jacque Terveer - Community Response to Child Abuse Conference in Sioux Falls on October 6-7, 2022](#)**
- 2. [Karlle Maki - SD Association of School Psychologists \(SDASP\) conference in Sioux Falls on October 6, 2022](#)**
- 3. [Angie Nelson, Kathy Tews, Whitney Robinson, and Tammy Osheim - Preventing Behavior Escalation workshop in Sioux Falls on September 27, 2022](#)**
- 4. [Erin Rieff - South Dakota Art Education Association \(SDAEA\) 2022 State Conference in Sioux Falls on October 7-8, 2022](#)**
- 5. [Jennifer TerWee - South Dakota Art Education Association \(SDAEA\) 2022 State Conference in Sioux Falls on October 7-8, 2022](#)**

B. Other

VII. OTHER BUSINESS ITEMS

VIII. EXECUTIVE SESSION

ADJOURNMENT

Superintendent's Report



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent
Paul J. Lundberg, Business Manager
Ty Hentschel, Operations Manager

10/24/2022

Superintendent's Board Report

2022-23 Free & Reduced Meal Application

- Free Meals only available to those that qualify
- Application must be completed to be eligible for Free Meals

Accreditation – South Dakota Department of Education

- November 22, 2022 – Accreditation Visit (Desk Audit)

Tentative 2022-23 Enrollment (Current as of 9/30/22)

- Students 4,981.65 (JK-12) *5,014 (Including Early Childhood)*
 - +115 Students

Elementary	Intermediate School	Middle School	High School	Other
2,095	731.7	735.60	1,365.35	54

2023-24 Academic Calendar – Development in Progress

- Corresponding “Draft” Calendar Developed.
- Classified Council, Teacher Liaison Council & Administrative Council Review
- Calendar Presentation – Tentatively Scheduled for January 9, 2023
- Calendar Adoption – Tentatively Scheduled for January 23, 2023

2022–23 Academic School Calendar

- October 28, 2022 – End of Quarter 1
- November 11, 2022 – No School (Veterans Day)
- November 23-25, 2022 – Thanksgiving Break
- December 21, 2022 – 2 Hour Early Dismissal
- December 22 – January 2, 2023 – Winter Break



BVHS Addition Schedule (Overview of Important Dates)

- Wednesday, June 1, 2022 - BVHS Addition Construction Begins
- Friday, June 16, 2023 - Substantial Completion
- Friday, June 30, 2023 - Final Completion
- August 15, 2023 - Science Room / Restroom Renovation Completion

BVHS High School Addition Priorities

- *General Classrooms*
- *Ground Floor Special Education*
- *Science Lab Classrooms*
- Maximize Land Usage / Upgrade East Facility Face / Minimize Impact to Parking

BVHS High School Addition – Informational Website

- [CLICK HERE for the BVHS Addition Informational Website](#)
- Centralized Communication Hub
- Project Information and Timelines
- BVHS Informational Video Available
 - Bus Loop / Traffic Flow / Parking

BVHS High School Addition Progress Update – Images

“Area A Steel Stud Construction” In-progress



“Area A Steel Stud Construction” – In-progress



“Area B Structural Construction” In-progress



“Area B Foundation Wall Construction” In-progress



“Area B Entrance Structural Steel / Foundation Wall Construction” In-progress



“Area C Footing / Foundation Wall Construction” In-progress



“Area C Footing / Foundation Wall Construction” In-progress



“Area C Footing / Foundation Wall Construction” In-progress



Transportation Report - September 2022

BRANDON VALLEY TRANSPORTATION REPORT 2022-23

Transportation Data	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total 22-23	Same Period 21-22	Total 21-22
# of Days	20	23	21										64	59	229
Student # Daily Avg.	132	1,918	2,014										4,064	3,748	17,167
Route Miles	0	9,204	37,855										47,059	47,333	261,455
SpEd Miles	7,852	3,152	7,618										18,622	24,815	120,699
Sport Act	0	2,192	6,613										8,805	5,060	18,155
Other Act	11,643	11,279	8,250										31,172	28,472	105,817
Band Orchestra FFA															
Plays	202	394	770										1,366	2,757	2,693
Total Miles	19,697	26,221	61,106	-	-	-	-	-	-	-	-	-	107,024	108,437	508,819
Fuel Gasoline (gallons)															
Buses	92	120	117										329	161	1,002
Vans/Sub	548	492	1,206										2,245	2,274	10,903
Pickups	599	611	401										1,610	1,334	5,484
Cars	219	183	133										535	502	1,516
Other	30	37	33										100	-	-
Total Gasoline	1,488	1,442	1,889	-	-	-	-	-	-	-	-	-	4,819	4,271	18,905
Diesel (gallons)															
Buses	165	1333	4,096										5,594	5,518	31,568
Miles Per Fuel Type															
Gas (Bus)	768	344	1228										2,340	1,651	9,470
Diesel (Bus)	1,296	8,456	31,258										41,010	43,500	329,652
Vans/Sub	6,422	6,910	20,641										33,973	37,362	175,976
Pickups	6,164	7,334	3,672										17,170	14,678	57,600
Cars	5,047	3,177	4,307										12,531	11,246	36,121
Total Mileage	19,697	26,221	61,106	-	-	-	-	-	-	-	-	-	107,024	108,437	508,819
AVG MPG															
Gas-Bus	8.3	2.9	10.5										7.1	10.3	9.5
Diesel -bus	7.9	6.3	7.6										7.3	7.9	7.3
Vans/Sub	11.7	14.1	17.1										15.1	16.4	16.1
Pickups	10.3	12.0	9.2										10.7	11.0	10.5
Cars	23.0	17.4	32.4										23.4	22.4	23.8

Other Act includes: Driver's Ed, Summer Rec., and Swimming. etc.

Approve agreement between Brandon Valley School District and Children's Home Society for tuition for one student, \$128.89/day, effective July 1, 2022 to June 30, 2023, as presented



OF SOUTH DAKOTA

STAND FOR GOOD

SIoux FALLS

801 N Sycamore Avenue
PO Box 1749
Sioux Falls, SD 57101
605.334.6004

*Residential Treatment & Education
Therapeutic Foster Care & Adoption
Nurse Home Visitation
Prevention, Training & Education*

409 N Western Avenue
Sioux Falls, SD 57104
605.338.0116

*Domestic Violence Shelter & Services
Emergency Shelter for Children*

RAPID CITY

24100 S Rockerville Road
Rapid City, SD 57702
605.343.5422

Residential Treatment & Education

1330 Jolly Lane
Rapid City, SD 57703
605.343.2811

*Therapeutic Foster Care & Adoption
Child Advocacy Center
Prevention, Training & Education*

chssd.org

Our Mission:

To prevent, treat and heal trauma.

SCHOOL TUITION AGREEMENT

Agency

Brandon Valley Schools
300 S. Splitrock
Brandon SD 57005

Between

Service Provider

Children's Home Society
801 N. Sycamore Avenue
Sioux Falls, SD 57101-1749

The above agency agrees to reimburse the Children's Home Society of South Dakota for the provision of educational services to:

[REDACTED]
(Student Name)

Tuition Cost and Service Information

All rates are in accordance with the applicable State of South Dakota Provider Contract.

The Tuition Cost per school day, five (5) days per week, shall be the established contract rate of \$128.89 per day.

Additional Costs

School districts and/or partnering agencies are responsible for additional costs for students receiving OT, PT, and/or ST services. Related therapy services will be indicated in a student's Individualized Education Plan (IEP). Additional costs will be determined by the services provided, necessary evaluations and supporting documents required for compliance with IDEA, or as recommended by the IEP team. The need for these services will be communicated with the district/agency liaison for pre-approval. The established rates are:

OT \$29.95/Unit

PT \$30.84/Unit

ST \$17.28/Unit

Contract Period:

Date of Admission through Date of Discharge

NOTE: Billing will begin on the student's Date of Admission and end on the Date of Discharge. The provided rates are current between July 1, 2022 and June 30, 2023. Rate changes will take place on July 1 of the subsequent school year. An updated Tuition Agreement will be shared and signed prior to rate change implementation.

If applicable, all changes must be in accordance with SDCL 12-28-9.1. Written notice should be addressed to the Program Director.

Authorization From:

Sponsoring Agency

Signature

Position/Title

Date

Children's Home Society of South Dakota

Signature

Director of Schools
Position/Title

Date

Approve services agreement between Brandon Valley School District and Teachwell Solutions for Speech Language Therapy Services for B-3 and Early Childhood, \$50,285.00 (\$445.00/day for 113 days), effective December 1, 2022 to May 26, 2023, as presented



Services Agreement

Therapy and Special Education Services

Purpose

This agreement describes the contractual arrangement between Teachwell Solutions, located at 715 E. 14th Street, Sioux Falls ("Teachwell") and the **Brandon School District** located at **300 Splitrock Blvd., Brandon, SD 57005** (the "District"). Acceptance this agreement is binding and constitutes acknowledgement and agreement of the Terms of Service. No modifications may be made to this agreement unless mutually agreed upon in writing.

Dates of Service: **12/01/2022** to **05/26/2023**

Contract Renewal: This agreement automatically renews for the following school year unless the District notifies Teachwell that services will no longer be needed by the following date:

NA

Description of Services

Teachwell Solutions will provide Speech Language therapy for B-3 and Early Childhood as scheduled for five days a week for 113 days. Home based Birth to Three travel will be invoiced at the State reimbursement rate. Service dates will be established by mutual agreement and will coincide with the school calendar adopted by the local school board.

Rates and Billing

The district agrees to the amount of \$445 a day for 113 days for a total of \$50,285.

Additional Terms

BVSD agrees this contract is contingent on Teachwell 's ability to secure a licensed SLP by 10-26-2022. Consistent with the SD Birth to Three parent coaching model, visits can take place in a public location including the school or via teletherapy should it be determined necessary.

CLIENT SIGNATURES

AUTHORIZED REPRESENTATIVE (SIGN & PRINT)

SECONDARY AUTHORIZATION (SIGN & PRINT)

TEACHWELL SOLUTIONS SIGNATURES

AUTHORIZED REPRESENTATIVE (SIGN & PRINT)

SECONDARY AUTHORIZATION (SIGN & PRINT)

INTERNAL
USE ONLY

CONTRACT NUMBER: _____ - _____ - _____ - _____ - _____

Purpose

This Terms and Conditions Agreement is a legally binding contract between Teachwell Solutions ("Teachwell") and any individual or entity entering into a services agreement with Teachwell for the provision of education-related therapy or special education services ("Client"). Clients will be notified in writing a minimum of 90 days in advance of any modifications Teachwell makes to these Terms and Conditions. Amendments to the Terms and Conditions may be made upon mutual agreement by Teachwell and the Client, which shall be formally acknowledged in Services Agreement Contract.

Provision of Services

As the provider of services, Teachwell agrees:

1. To employ qualified, certified and licensed professionals to provide services to the Client, including direct service to staff and students, either in individual or in group settings, at the Client's location or through video and audio conference technology.
2. To provide services or treatment pursuant to the student's Individualized Educational Program.
3. To maintain necessary records and reports as required by the Client.
4. To participate in Client meetings that are essential to the provision of services.
5. To use screening, evaluation, curriculum, or student information management systems provided by the Client to assist in the management and provision of services.
6. To provide any screening, evaluation, or curriculum, or diagnostic systems not specified by the Client but necessary to the provision of services.
7. To comply with all federal and state laws, as well as any local policies of the Client, regarding the privacy of educational records, student information or personal health information.
8. To provide proof of liability, malpractice, and worker's compensation insurance.

Client Responsibilities

As the beneficiary of services by provided by Teachwell, the Client agrees:

1. That the provision of a free and appropriate public education is the Client's responsibility and that Teachwell is providing services at the direction of the Client.
2. That the Client may audit, review or request changes to how Teachwell services are delivered to ensure compliance with federal, state or local laws.
3. That the Client recognizes that Teachwell shall not be a named party in any legal action or complaint related to the district's obligation to provide a free an appropriate public education.
4. That in circumstances in which Teachwell is delivering service in the Client's facility, the Client must provide adequate physical space to provide in-person services.
5. That in circumstances in which Teachwell is delivering service using teleconferencing, the Client provide will provide the technology supports necessary for service delivery and will provide on-site staff to supervise or redirect as necessary to keep students engaged.
6. That the Client must make student records available at the request of Teachwell.
7. That the Client is responsible for the retention of all records related to the provision of services.

Other Terms

Teachwell and the Client further agree:

1. Execution of Services Agreement by both parties also constitutes acceptance of the Terms of Service.
2. Any question of interpretation of this Agreement shall be resolved through negotiation and subsequently documented. Should negotiations fail, a neutral and qualified mediator shall be selected at the cost of the Client. If such mediation should fail and either party is required to initiate or defend litigation with respect to this Agreement, the prevailing party in any such litigation shall be entitled to attorney's fees and costs incurred in connection with such litigation, including any appeal.
3. This Agreement and all other documents referred to herein shall be construed, interpreted and applied, and the rights and obligations hereunder determined, in accordance with laws of the State of South Dakota.

Accept resignation from Roxanna Grogan, Brandon Valley Middle School Special Education Educational Assistant, effective October 21, 2022

From: Grogan, Roxanna A <Roxanna.Grogan@k12.sd.us>

Sent: Monday, October 10, 2022 3:41:22 PM

To: Otheim, Wendy <Wendy.Otheim@k12.sd.us>; Miller, Merry <Merry.Miller@k12.sd.us>; Nelson, Amanda M <Amanda.Nelson@k12.sd.us>

Subject: Two Week Notice

Good Afternoon,

After much consideration and a heavy heart, I have decided I must give my two-week notice due to medical reasons. It has been an honor to have worked with the children of Brandon Valley Middle School. My last day will be October 21, 2022.

Thank you,
Roxy Grogan
Educational Assistance
Brandon Valley Middle School

Brandon Valley Confidentiality Notice: This communication with its contents may contain confidential and/or legally privileged information. It is solely for the use of the intended recipient/s. Unauthorized interception, review, use or disclosure is prohibited and may violate applicable laws including the Electronic Communications Privacy Act. If you are not the intended recipient, please contact the sender and destroy all copies of the communication.

Approve recommendation to hire Kristi Gabbert, Brandon Elementary Special Education Educational Assistant, full-time, \$16.95/hour, effective November 1, 2022

**Brandon Valley School District 49-2
Employment Recommendation Form**

Name: Kristi Gabbert

Address/Phone: 205 S 5th Avenue Brandon SD 57005 940-229-2014

Email: kristi_gabbert@hotmail.com

Date: October 14, 2022

Position(s) Offered

Position: Special Education Educational Assistant **Brandon Elementary**

Salary: \$16.95 *PL 10/17/22*

Starting date: November 1, 2022

Extracurricular Activities: N/A

General Information

Most Recent School/District/Employer(s): Doodle Bugs and Dinosaurs

Years of Experience: 1 year

Education: High School Diploma

Salary Lane/Step:

Interview Information

of Candidates Applying: 3

Interviewed: 2

Conditions of employment:

Successful completion of background check

Completion of Business Office Requirements

Wendy Otheim

Signature of Interviewer

General Notes:

Approve recommendation to hire Elizabeth Buthe, Brandon Valley High School Child Nutrition, full-time, \$16.20/hour, effective November 1, 2022

**Brandon Valley School District 49-2
Employment Recommendation Form**

Name: Elizabeth Buthe
Address/Phone: 124 S Heritage Pl, Brandon, SD 57005 605-413-5037
Date: October 14, 2022 butheelizabeth@icloud.com

Position(s) Offered

Salary: \$16.20 High School FT (Michelle H. position)
Starting date: November 1, 2022

Extracurricular Activities: N/A

General Information

Most Recent School/District/Employer(s):

Years of Experience:

Salary Lane/Step:
(if applicable)

Education:

Benefits: N/A

Interview Information

Conditions of employment:

Completion of Business Office Requirements.

Andrea Knise

Signature of Interviewer

Approve recommendation to hire Kiara Lester, Fred Assam
Elementary Child Nutrition, part-time, \$16.20/hour, effective
October 31, 2022

**Brandon Valley School District 49-2
Employment Recommendation Form**

Name: Kiara Lester
Address/Phone: 817 E. Magnolia Dr, Brandon, SD 57005 (605) 595-8461
Email: kiaraleater2003@icloud.com
Date: October 14, 2022

Position(s) Offered

Salary: \$16.20 FAE PT *OK by 10/17/22 (Erin F. position)*
Starting date: October 31, 2022

Extracurricular Activities: N/A

General Information

Most Recent School/District/Employer(s):

Years of Experience:

Salary Lane/Step:
(if applicable)

Education:

Benefits: N/A

Interview Information

Conditions of employment:

Completion of Business Office Requirements.

Andrea Knise

Signature of Interviewer

Approve resignation from Brenda Winter, Brandon Elementary
Special Education Teacher, effective December 31, 2022, to
include liquidated damages of \$1,500.00

Brenda Winter
400 S 1st Ave
Brandon, SD 57005
605-360-0194

Subject: Resignation Letter

Date: 10/16/2022

Brandon Elementary
2nd grade Special Education Teacher
Brandon Valley School District- Special Education

Dear Wendy Otheim- Brandon Valley School District:

I am writing you this formal resignation letter to inform you of my decision to resign from my position at Brandon Elementary as the 2nd grade Special Education teacher as of 12/31/2022. I want to share that I have enjoyed the past 5 years working at Brandon Elementary, and the relationships I have built with students and fellow teachers. I still believe that Brandon Valley School District is a great place to work and love that my children get to have teachers and coaches that have helped them grow over the years.

Sincerely,

A handwritten signature in black ink that reads "Brenda Winter". The script is cursive and fluid, with the first letters of each word being capitalized and larger than the rest of the letters.

Brenda Winter

Approve recommendation to hire through transfer Debbie Dede, from Brandon Valley High School Child Nutrition (full-time) to Brandon Valley Middle School Special Education Educational Assistant (full-time), \$17.00/hour, effective October 31, 2022

**Brandon Valley School District 49-2
Employment Assignment / Transfer Form**

Name: Debbie Dede
Address/Phone: 7405 E Elston Place Sioux Falls, SD 57110
Phone: 605-351-3139
Email: Debbie.dede@k12.sd.us

Date: October 19, 2022

Position(s)

Position: Special Education Educational Assistant **Brandon Valley Middle School**
Transfer Date: October 31, 2022
Hourly Rate: \$16.95/hour + .05 longevity pay (\$17.00/hour) *OK BZ 10/19/22*
Extracurricular Activities: N/A

General Information

Transferring from Nutrition Services (BVHS)

Submitted by: Wendy Otheim

NOTE: Include any other specific information that is applicable.

Debbie will be filling the position left by Roxanna Grogan.

Approve Substitutes for the 2022/2023 school year

Isaiah Chevalier, Halle Gronlund, Paul Loney, and Sherri Rygh

Request for maternity leave from Katie Murdy, Brandon Valley High School Counselor, effective on or around March 23, 2023, for approximately eight weeks

Katie Murdy
7101 E 37th St
Sioux Falls, SD 57110
605-690-6693
Katie.Murdy@k12.sd.us

October 10, 2022

Brandon Valley School District
School Board & Dr. Jarod Larson
300 S Splitrock
Brandon, SD 57005

To The Brandon Valley School Board & Dr. Jarod Larson,

My husband and I are excited to share we are adding another baby Lynx to the family. The baby is due in April, but will be delivered via c-section around March 23, 2023 due to some medical issues. I request 8 weeks of maternity leave to recover from surgery and bond with our baby. Thank you for your continued support of me as an employee and as a member of the BV community. Go Lynx!

Sincerely,

A handwritten signature in black ink, appearing to read 'Katie Murdy', with a stylized flourish at the end.

Katie Murdy,
BVHS School Counselor

EDEC Meeting Agenda - October 18, 2022

East Dakota Educational Cooperative
Board Agenda –Annual Meeting

Tuesday, October 18, 2022
5:00 p.m.

Teachwell Administration Building
715 East 14th Street
Sioux Falls, SD 57104

Join Zoom Meeting

<https://us02web.zoom.us/j/83025803450?pwd=dGlIMDZiOXkzUjB1LzE2SVpKT3dPd09>

Meeting ID: 830 2580 3450
Passcode: dQb3wq

Record of Members Present & Absent/Establishment of Quorum:

1. Board Members Present
2. Board Members Absent
3. Members of Administration Present

October 18, 2022 Agenda:

1. Adoption of Agenda

Action Item 23-10-01

Approval of Minutes:

- | | |
|-----------------------|--------------------|
| 1. Date Meeting Held: | Sept 20, 2022 |
| Type of Meeting: | Regular |
| Publication: | Lennox Independent |

Action Item 23-10-02

Disclosure of Conflict of Interest and Requests for Waiver

Public Comment Period

Administrative Update

Authorizations

1. Consent Agenda
 - a. Payroll Report by Cost Center
 - b. Personnel Report
 - c. Disbursements & Prepaid Checks
 - d. Cash Report

Action Item 23-10-03

2. Agreements

Action Item 23-10-04

a. Revenue Agreements

1. SD-DOE - Fiscal Agent Services, \$82,020 2022C-429 #2

General Business

1. Special Education Comprehensive Plan

Action Item 23-10-05

a. McCrossan Boys Ranch

b. East Dakota Educational Cooperative

Action Item 23-10-06

Informational Items:

1. Next Meeting: Tuesday, November 15, 2022, 5:00 p.m.

2. Adjournment

Action Item 23-10-07

Distribution of Agenda with handouts:

Scott Sandal, Gordon Sweeter, Renee Ullom, Lexi Klinkhammer

Lisa Bjorneberg, Dave Vander Grift, Joan Frevik, EDEC Administration Building

Agenda and Minutes Only:

Posted to Teachwell Solutions website: www.teachwell.org

Buildings & Grounds Committee Meeting Report - October 20, 2022



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent
Paul J. Lundberg, Business Manager
Ty Hentschel, Operations Manager

Buildings & Grounds Committee Meeting Report

The Buildings and Grounds Committee met on Thursday, October 20, 2022 @ 4:45 p.m. in the Administration Center – Conference Room.

The committee discussed the current and on-going 2022 Brandon Valley High School Addition Project. Discussion included the time-line overview, as listed below.

- Friday, June 16, 2023 - Substantial Completion
- Friday, June 30, 2023 - Final Completion
- August 15, 2023 - Science Room / Restroom Renovation Completion

Project Priorities were also discussed, as listed below.

- General Classrooms
- Ground Floor Special Education
- Science Lab Classrooms
- Maximize Land Usage
- Upgrade East Facility Face
- Minimize Impact to Parking

The committee also discussed utility interruption(s) at BVHS due to the project. At this time, the date(s) of utility interruptions have not been scheduled. Administration will work to communicate information regarding utility interruptions in as timely a manner as possible. Once dates are determined additional information to staff, students, and families will be provided regarding the date(s).

The committee also discussed the next scheduled construction project for the Brandon Valley School District, which is an East-Brandon Elementary School. Discussion on the up-coming project included.

- East-Brandon Elementary Time-line Overview
 - a. Utility Service Construction: Summer of 2023
 - b. Bid Project: November 2023 – January 2024
 - c. School Construction: Spring 2024 – Summer 2025
 - d. School Opens: Fall of 2025 (2025-2026 School Year)
- Facility and Financing Information

The committee also reviewed and discussed the long-range facility plan “BV VISION 2040” which outlines the growth of the Brandon Valley School District over the next two decades.

Student Activities, Curriculum, and Technology Committee Meeting Report - October 20, 2022



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

Dr. Jarod M. Larson, Superintendent
Paul J. Lundberg, Business Manager
Ty Hentschel, Operations Manager

Student Activities, Curriculum, and Technology Committee Meeting Report

The Student Activities, Curriculum, and Technology Committee met on Thursday, October 20, 2022 @ 4:00 p.m. in the Administration Center – Conference Room.

The committee discussed the current Accreditation process. Accreditation items are required to be submitted to the South Dakota Department of Education by October 25, 2022. The Accreditation Desk Audit is scheduled for November 22, 2022 @ 11:00 a.m.

The committee also discussed the BVSD Curriculum Review Schedule.

- 21-22 – English Language Arts
- 22-23 – English Language Development & Mathematics
- 23-24 – No Purchase Scheduled
- 24-25 – Social Studies
- 25-26 – Science
- 26-27 – Fine Arts
- 27-28 – Physical Education, Health & Swing

Note – The curriculum review schedule is a seven-year cycle and ultimately repeats as listed above.

The committee also discussed the 2022-23 BVSD Assessment Calendar. The discussion surrounded not only scheduled assessment windows, but also how the buildings utilize the various assessments to make data driven decisions in the areas of instruction and targeted interventions.

The committee also reviewed and discussed Special Education Programming. The group reviewed the various programs utilized for Brandon Valley Students, including off-site programming and budget information.

Jacque Terveer - Community Response to Child Abuse Conference in Sioux Falls on October 6-7, 2022

October 11, 2022

Dear Superintendent Dr. Larson and members of the Brandon Valley School Board,

First, I would like to thank you for the opportunity to attend the Community Response to Child Abuse Conference that was held on October 6-7, 2022. It was a great conference with so much information and resources. I really learned a lot, and this experience has increased my awareness of the types of abuse children are dealing with and the means and resources available to help children and families. I was able to attend six break out sessions and three keynote speakers. I have enclosed a copy of the conference program. As you can see, there were many other sessions that I was not able to attend that I would have liked to have seen but was unable to because for each time slot I could only pick one session to attend. Fortunately, I will have access to the taped sessions later in October, so I will be able to view sessions I wasn't able to attend as well as review the ones that I did attend.

The conference offered a plethora of knowledge and resources ranging from child pornography and how it has changed over the years from having hard copies such as videos and photographs to now it is all digital and much easier to produce and spread. They also touched on the fact that now kids from elementary up to the high school level are getting lured into producing their own photos or videos on social media and the grooming process as well as the perpetrator using blackmail to continue getting the content. Issues of emotional abuse and how that abuse can follow into adulthood and affect relationships at that level was another session that I was able to attend. One session discussed sexualized behaviors and how to discern between normal age-appropriate behavior and problematic behavior and how to address the behaviors with children. Another session discussed how abusers groom children as well as adults by befriending, then isolating, then ways of ensuring that the abuse is kept a secret. A very interesting session discussed why a multi discipline approach is invaluable to the protection of child sexual assault victims by going through a real case of sexual assault and the roles that law enforcement, medical specialists, forensic interviewers, and the judicial system played. I also attended a session about a program called "Handle with Care" that has been implemented in several states and is now catching hold in South Dakota, with a handful of schools starting the program. This program reiterates a multi discipline approach to abuse as it involves everyone from local law enforcement to school staff in the aid of students who are facing familial struggles and mistreatment/abuse.

Child abuse and sexualized behaviors can be an uncomfortable topic but an important one. After attending this conference, I have enhanced my knowledge of the signs of abuse, grooming, the long-term effects of abuse, and the resources available to help children and families. I will be able to pass this information on to not only my school nurse coworkers, but also principals, teachers, and counselors.

Thank you again for the opportunity to attend the conference.

Sincerely in health and education,

Jacque Terveer, RN
Brandon Elementary School Nurse

Karlie Maki - SD Association of School Psychologists (SDASP)
conference in Sioux Falls on October 6, 2022

Brandon Valley School District

Karlie Maki, Ed.S., NCSP
School Psychologist

10/10/2022

Superintendent Larson and Brandon Valley Board of Education,

On Thursday, October 6th, 2022 I had the opportunity to attend one day of the annual South Dakota Association of School Psychologists (SDASP) conference. We learned from a wonderful presenter, Dr. Charles Barrett. During the Thursday morning session, Dr. Barrett discussed assessing racially and ethnically minoritized students. The discussion started broadly, opening with social justice and advocacy. Then we moved to assessment and learned about how to ask the right questions when a student is having difficulties academically and/or behaviorally. It is important to not only question the student's achievement or lack thereof, but also to question our systems.

Demographics are changing as we become more and more diverse. This means school psychology practice should be evolving and changing as well. Dr. Barrett discussed an assessment model that has been successful for racially and ethnically minoritized students. This model consists of seven steps: Pre-Referral Process, Dual Language Evaluation, Language Proficiency/Dominance Testing, Educational Evaluation, Psychological Evaluation, Sociocultural Assessment, and Eligibility. Working with our Teacher Assistance Teams, we can gather vital information about a student's developmental, language, and academic history, and review any family/cultural factors. Then we assess language skills, dual language, and find out where a student is with native language and English development. Once language levels are determined, teams decide whether to move forward with evaluation or continue on with intervention and other general education services. The most important distinction our teams need to make is: is the student struggling due to a language barrier, or due to an actual disability? A student cannot have a disability in only one language; these deficits must be seen in English and their native language.

The Thursday afternoon session continued with best practice discussions for comprehensive assessment, personal bias, and equitable school-based psychological practice and policy. An important takeaway from this session was that behavior is a form of communication. Every behavior is a student's bid for help, attention, connection, and care. We discussed Functional Behavior Assessment (FBAs), Multitiered Systems of Support (MTSS), impactful implicit biases. Implicit biases can impact the way students are evaluated in, often, unintended ways.

I believe attending this conference helped me enhance my skills because the information was delivered in a straightforward, honest, data-driven way. Dr. Barrett showed us study results that proved how implicit biases can impact evaluations. Learning about potential gaps in our profession helped me become aware of areas I can increase my knowledge. Diversity is inevitable, and this conference taught new ways to conduct school psychological practices that are equitable. Whether this means using a different IQ test for a specific student than I normally use, or seeking out assistance from and working with interpreters, I will be utilizing a skillset that I hadn't developed until this conference. It was great to learn from such a knowledgeable individual in my field, and it also provided time to network with school psychologists from across the state. I am excited to utilize the connections I made and the skills I learned in my practice.

Sincerely,

Karlie Maki

Karlie Maki, Ed.S., NCSP
School Psychologist

Angie Nelson, Kathy Tews, Whitney Robinson, and Tammy Osheim - Preventing Behavior Escalation workshop in Sioux Falls on September 27, 2022

From: Osheim, Tammy <Tammy.Osheim@k12.sd.us>
Sent: Monday, October 17, 2022 2:42 PM
To: Swenson, Jennifer <Jennifer.Swenson@k12.sd.us>
Subject: Workshop report

We all would like to thank Dr. Larson and the Brandon Valley Board of Education for allowing us to attend the "Preventing Behavior Escalation" workshop on September 27th, 2022. The workshop provided information about trauma and how the brain is affected. When students have been traumatized, they can very quickly escalate even over small situations. When working with students that have been traumatized, students may go into survival mode when upset. The workshop gave us ways to front load or prevent the behavior from even starting. Some examples might be seating arrangements, proximity to all students in the classroom, direct teaching on how to handle conflict and how the brain reacts to stress. It was very informative and also gave validation that we are already doing many of the things they recommended.

Sincerely

Angie Nelson, Kathy Tews, Whitney Robinson and Tammy Osheim
Brandon Valley Elementary Counselors

*Tammy Osheim
School Counselor
Robert Bennis Elementary
582-8010 or fax 582-8012
Brandon Valley School District*

*"Life isn't about waiting for the storm to pass, it's about learning to dance in the rain."
--Vivian Green*

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Erin Rieff - South Dakota Art Education Association
(SDAEA) 2022 State Conference in Sioux Falls on
October 7-8, 2022

Thank you for the opportunity to attend the South Dakota Art Education Association (SDAEA) 2022 State Conference. I appreciate the support in further developing my experiences in the arts. It allowed me time to strengthen communications with colleagues from across the state. I was able to participate in a range of different sessions and below I have highlighted a few that I feel will benefit the students at BVMS.

Title: Dick Termes - Perspective Grid drawing techniques: This workshop focused on using multiple perspective grids to create a higher degree of dimensionality to artwork. It was nice to have a little time to play with the grids and practice this technique of adding dimension.

Title: Mayco Stoneware Mugs and Glazes: This session allowed us time to glaze a piece of artwork. We were able to practice using Mayco brand glazes and see how the layering and colors affected one another.

Title: Dana Schuldt - ColArt Painting Workshop - Sponsored by ColArt
During this session educators were given time and supplies that allowed us to practice creating some Heavily Textured Paintings. We used Liquitex Heavy Body colors, Liquitex Gloss Super Heavy Gel and Liquitex palette knives to create richly textured paintings. This was great to get a chance to try out some media that we maybe haven't gotten a chance to work with yet.

Title: Romero Britto Animal Sculptures- Mandy DeWitt: This session demonstrated a bright and colorful sculpture idea that involves patterns, shapes and a little bit of pop art style.

Title: HIPS Engraving/ Chad Nelson: It was nice to see a colleague in their area of expertise and support their teaching.

I have also learned a lot about Educational Tours and have been inquiring about this process with other educators.

So often, as educators, we don't get the time to explore various processes. Having this time reminded me of the feelings that students go through when they are making various artworks, but it also allowed me to analyze whether a process will truly work for our students (considering age and abilities). Sometimes we get into the rigor of managing all the concepts and necessary outcomes that we forget to take the time for the process.

The SDAEA Conference is an amazing tool for teachers to use. I was able to meet other artists and teachers. More importantly though, I was able to feel that passion and excitement for why we do what we do. A good teacher not only teaches a project but works to pass on passion and understanding of what visual art does and has done for the world around them. We are so thankful for the support you provided us in attending the Conference.

Thank you for supporting this great opportunity for us! The Conference was refreshing!

Sincerely,

Erin Rieff

Jennifer TerWee - South Dakota Art Education Association
(SDAEA) 2022 State Conference in Sioux Falls on October 7-8,
2022

I am the art teacher at Brandon Valley Intermediate school. I would like to thank you for the opportunity to attend the South Dakota Art Education Association (SDAEA) 2022 State Conference on October 7 and 8. The conference took place at Augustana University and was attended by numerous art educators from the state as well as professors for multiple colleges and universities.

This time at the conference allowed me to build communications and connections with colleagues from across the state. In addition to this, I was able to participate in a variety of different sessions that were art and technology related. I know that the information and skill I learned will help me in the classroom at Brandon Valley Intermediate School. The sessions I attended are listed below.

Mayco Stoneware Mugs and Glazes: This session allowed us time to glaze a piece of artwork. We were able to practice using Mayco brand glazes and see how the layering and colors affected one another. I gained some additional knowledge on kilns and glazes from the presenter.

Blended Learning and Instructional Technology Workshop. This was the most technology driven session and it was full of some fun and accessible apps/websites that teachers can use in the classroom.

Hometown Art Tour: We learned about finding art within the community and how to set up a field trip for students.

ColArt Painting Workshop.

The concept of this session was to create heavily textured paintings. We used Liquitex Heavy Body colors, Liquitex Gloss Super Heavy Gel and Liquitex palette knives and our fingers. This is a realistic and yet new media that I may use with intermediate students.

Making Tape Art: This session taught me how to use a utilitarian material in creative ways. We cut, ripped, and layered tape to create a raised image. This has a lot of potential as well for being used in the intermediate classroom.

Lumen Photography. This is not a session that I believe will work in the classroom. It may, however, be something we can use in art club or for Fine Arts Night. It is a basic level photography unit.

In addition to the sessions, I attended a presentation by Dick Termes, attended the gallery opening that included the work of Chuck Close and Andy Warhol, experienced the sculpture walk with colleagues, and attended the SDAE annual meeting.

In summary, I would again like to thank you for the opportunity to attend the conference and be a learner. There was a lot of valuable information. I found myself thinking like a student and realizing some of the issues and concerns they face while making art. I met with some success and some minor disappointments, which I will attribute to the learning process.

Thank you for support.

Sincerely,

Jennifer TerWee